

A Warning to Christians:

Schools are Lying to Our Children

Written and published by FMS Foundation

February 2022

Warn the people you love: Schools are lying to our children.

Jesus prayed to God the Father, “Sanctify them in the truth; your word is truth” (John 17:17). The truth, therefore, is found in God’s word. Christians care about and believe in absolute truth, not a postmodern view of subjective reality. With an understanding of the critical importance of truth, we should be quite concerned that vulnerable young children are being lied to in school.

The Lie: Gender is a choice.

Children are being taught, starting in Kindergarten, that their gender is a subjective choice they make based on how they feel and what they like. They are told that gender, and even sex, are not binary (male and female), but lie on a spectrum. ⁽¹⁾ Classroom books tell children that people who believe gender is binary (male and female) are wrong. In California, the Health Education Framework even indicates that insisting on rigid gender roles is a form of spiritual abuse. ⁽²⁾ Children are taught that gender is fluid and can change throughout one’s lifetime, especially during adolescence, or even from day to day. ⁽³⁾ They are taught that sex is “assigned at birth,” and is simply a guess that parents make based on the way a baby’s body looks. ⁽⁴⁾ Children are taught that it is possible to be born in the wrong body and that their emotional problems can be solved if they change their name, take cross-sex hormones, and have surgery to affirm the gender they subjectively feel they were supposed to be. ⁽⁵⁾

The Truth: “Male and female He created them.”

The truth is that God made us male and female. Genesis 1:27 declares, “So God created man in his own image, in the image of God he created him; male and female he created them.” He also forms our inward parts and knits us together in the womb (Psalm 139:13). Our bodies are not a mistake, and we were born in the body, and with the gender, that God intended for us for His good plans and purposes.

Science supports scripture. Biological sex is not “sex assigned at birth,” and is much more than a guess. In fact, sex is determined at the moment of conception. More than that, sex is not only based on the way our bodies look on the outside. The DNA that determines sex is found in every viable cell of the human body. One study found that of 20,000 protein-coding genes,

6,500 of them code differently based on sex. ⁽⁶⁾ Our bodies, down to the level of gene expression, are differentiated based on the sex that God determined for us.

This should also matter to Christians because God purposefully created us male and female to beautifully represent the image of God on this Earth. Together, male and female unified as a husband and wife represent the relationship between Christ and His church (Ephesians 5:32). John Piper writes, “As God willed for Christ and the church to become one body (Gal. 3:28; 1 Cor. 12:13), so He willed for marriage to reflect this pattern—that the husband and wife become one flesh (Gen. 2:24).” ⁽⁷⁾

The New Testament also indicates that we should present our bodies as living sacrifices, holy and acceptable to God (Romans 12:1). Sadly, young children who experience gender confusion and have not yet reached puberty are being put on puberty blocking medications. Parents are told this is a “pause” button so their child can sort out their gender dysphoria. However, this is not working as a “pause,” since children who begin down this road of transition go on to make life altering and irreversible decisions. One study found that 100% of children placed on puberty blockers for gender dysphoria went on to take cross-sex hormones. This combination sterilizes the child. Parents are also being told by doctors, therapists, and school personnel that if a parent does not affirm their child in their perceived gender identity and access these medications for them then their child will likely commit suicide. ⁽⁸⁾ This is not true as studies have shown that 60-100% of children (depending on the study) experiencing gender dysphoria will come to accept their biological sex by adulthood if they are not affirmed. ⁽⁹⁾

How is this happening in schools?

Comprehensive Sexuality Education (CSE) is not the traditional sex ed, where adolescent students were taught the basics about puberty, the biology of how our bodies work, and how to prevent STDs. Schools across the US are now teaching an alarming, agenda-focused program to children as young as 4 years old. Under the guise of making sex education more “comprehensive, age-appropriate, and medically accurate,” states across the country have been mandating CSE, teaching this incorrect and destructive gender ideology across all grade levels.

Radical leftist organizations such as Advocates for Youth and SIECUS: Sex Ed for Social Change, along with support from Planned Parenthood, created a guiding document they titled the National Sex Education Standards (NSES). The CDC has endorsed and encouraged the use of this agenda-focused and inappropriate NSES document. In 2016, the CDC reported that 41% of schools were already abiding by these standards. ⁽¹⁰⁾ Since legislation mandating CSE in schools has increased significantly since then, the number of schools implementing the NSES has only

increased. The NSES force this incorrect gender ideology onto children starting in Kindergarten. By the end of 5th grade, students are expected to describe the role of hormone blockers for youth who are transgender. By middle school students should be advocating for this gender ideology in their schools by developing a school-wide plan for promoting respect of all “genders, gender identities, and gender expressions.” ⁽¹¹⁾

This movement is clearly not trying to **help** gender-confused people. Teaching all Kindergarten-aged children that they are not necessarily boys or girls but get to choose a gender identity is not a system focused on helping the very few children experiencing gender dysphoria. This is a systematic indoctrination that is a clear attack on truth. It **creates** gender-confused people. Need proof? In 2007, there was only 1 gender clinic serving youth in the United States. Today, there are hundreds. A study conducted by the American College Health Association in 2008 revealed 1 in 2,000 biological females indicated they were transgender. In 2021, just 13 years later, the ratio is 1 in 20.

While this article has focused on the destructive gender ideology taught in schools, CSE, outlined by the NSES, is inappropriate for our kids for additional reasons: it sexualizes young children by encouraging sexual experimentation, it normalizes ungodly sexual behaviors, it promotes abortion and all forms of birth control, and it aims to separate children from their parents in important matters such as understanding sexuality and accessing health care.

Our children need to be shielded from these dangerous ideologies. Families are increasingly choosing to homeschool or send their children to private Christian schools that share more of their values. However, many families cannot afford to send their children to a Christian school. In addition, families often have both parents working, so homeschooling may not be an accessible option for them. Therefore, it remains our Christian duty to protect all children, including children in the public schools.

What can we do?

First, warn the people you love. Become informed. Please watch this [video](#) to see a specific example of how CSE indoctrinates young children with this gender ideology and share it with others. Speak the truth in love (Ephesians 4:15). Talk to the school children in your life about what they are being taught about gender. Get involved in the fight for truth in education by speaking with school administrators, teachers, and school boards about these issues. Vote for legislators who will enact policies that protect our children from harmful and destructive lies. Finally, remember that “the prayer of a righteous person is powerful and effective” (James 5:16 NIV). Let’s all be praying for the children and the schools.



Citations/Resources:

(1)

- NSES found at: <https://advocatesforyouth.org/wp-content/uploads/2020/03/NSES-2020-web.pdf>
- NSES p.21: Standards for Grades 3 – 5 “Explain that gender expression and gender identity exist along a spectrum”
- NSES p. 59: In definition of “biological sex,” they explain that “Those who present with ambiguous genitalia at birth and who are generally later confirmed with genetic testing to have chromosomes different from XX or XY at birth are often referred to as intersex.”
- Popular lesson plan: <https://www.genderbread.org/>
- Genetic codes other than XX or XY are exceedingly rare and represent chromosome abnormalities and genetic conditions that result in medical issues. Disorders of sex characteristics do not constitute “other” sexes outside of the male and female binary, similar to how someone born without an arm or with another genetic abnormality does not represent a different category of the human race.

(2)

- California Framework found at: <https://www.cde.ca.gov/ci/he/cf/> Ch. 5, p. 42 “Examples for spiritual abuse include ... insisting on rigid gender roles,”
- *Who Are You: The Kid’s Guide to Gender Identity* “Some people say there are only two genders. But there are really many genders.” p.16
- *It’s Perfectly Normal: Changing Bodies, Growing Up, Sex, Gender, and Sexual Health*: p. 15 “There are some who disapprove of people who are gay, lesbian, bisexual, transgender, or questioning or call them offensive names, or tease, bully, or even hate them, or not want to be with them, only because a person is lesbian, gay, bisexual, transgender, or questioning. They may feel this way because they think LGBTQ+ people are different from them or that gay relationships are wrong. These people’s views are based on fears or misinformation, not on fact.”

(3)

- NSES p. 11 “This remains true for the terms and definitions included in the NSES. Similarly, gender identity, gender expression, sexual orientation, and sexual identity are often evolving and changing during adolescence.”
- NSES P. 67 in defining “queer”: An umbrella term often used by people who do not conform to dominant societal norms to express *fluid sexual orientation, gender identity, or sexual identity*. While often used as a neutral or even a positive term among many LGBT people today, “queer” was historically used as a derogatory slur.
- *It’s Perfectly Normal: Changing Bodies, Growing Up, Sex, Gender, and Sexual Health* p. 15: “Genderfluid describes those who feel they are not the same gender all of the time.”
- *Who Are You: The Kid’s Guide to Gender Identity* “This is your identity – who you feel like inside, who you know yourself to be. This can also change as you grow up, or change from day to day! You gender is just one part of your identity...” p. 15

(4)

- NSES p. 21: Standard for Grades 3 -5 “Distinguish between sex assigned at birth and gender identity and explain how they may or may not differ”
- *Who are You: a kid’s guide to gender identity*: p 6-7 “Babies can’t talk, so grown-ups make a guess by looking at their bodies. This is the sex assigned to you at birth, male or female.”

(5)

- *It’s Perfectly Normal: Changing Bodies, Growing Up, Sex, Gender, and Sexual Health* p. 14-15 “This means that a person who was born with a male body, but feels, acts, and knows she is a female and may ask to be called a girl – or a person who was born with a female body, but feels, acts, and knows he is a male and may ask to be called a boy – is a transgender person. Some may feel this way all of the time and will feel this way throughout their lives. Others may feel this way for only a few months or a few years. And some may feel that sometimes they are one gender and other times they are a different gender.”
- NSES p.21: Standard for Grades 3 – 5 “Describe the role hormones play in the physical, social, cognitive, and emotional changes during adolescence and the potential role of hormone blockers on young people who identify as transgender”
- NSES p. 70: defines transgender as “A person whose gender identity and/or expression is not aligned with the sex they were assigned at birth...”

(6) <https://wis-wander.weizmann.ac.il/life-sciences/researchers-identify-6500-genes-are-expressed-differently-men-and-women>

(7) <https://www.desiringgod.org/articles/a-metaphor-of-christ-and-the-church>

(8) *Irreversible Damage: The Transgender Craze Seducing Our Daughters* by Abigail Schrier

(9) <https://childparentrights.org/school-resource-guide/>

(10) https://www.cdc.gov/healthyyouth/data/shpps/pdf/shpps-results_2016.pdf#page=20

(11) NSES standards, see (1) for link.

(12) <https://www.christianpost.com/news/trans-doctor-warns-against-puberty-blockers-for-kids.html> &

https://www.acha.org/documents/ncha/NCHA-III_SPRING-2021_UNDERGRADUATE_REFERENCE_GROUP_DATA_REPORT.pdf

