

# Comprehensive Sexuality Education & Gender Ideology In Schools

A Warning from *Feed My Sheep Foundation*  
Member of the national Protect Child Health Coalition



## We Believe...

- Children need to be protected.
- Stable parents/families are the primary protectors of their children.
- We are all created either male or female.
- Treat everyone with compassion.
- Educational institutions should respect and support parents, being sensitive to the parent's cultural/religious beliefs.

# Topics Covered Tonight...

- **What is happening?**
  - Examples across New York
  - NY State Legislation
  - National Sex Ed Standards
    - Examples of Standards
    - Conforming Curriculums
- **Why does it matter?**
  - Effectiveness
  - Harms
- **What can we do about it?**

A Venn diagram consisting of two overlapping circles. The left circle is blue and contains the text 'Gender Ideology'. The right circle is green and contains the text 'Comprehensive Sex Education'. The overlapping area in the center is a darker shade of green.

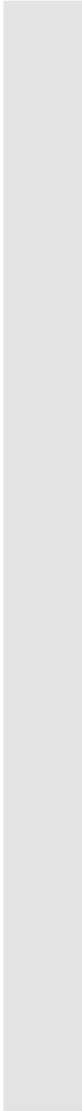
**Gender  
Ideology**

**Comprehensive  
Sex Education**



# What is happening?

Examples Across New York



## Activist Teachers

### Livonia Central Schools Parents at Board Meeting, April 2022

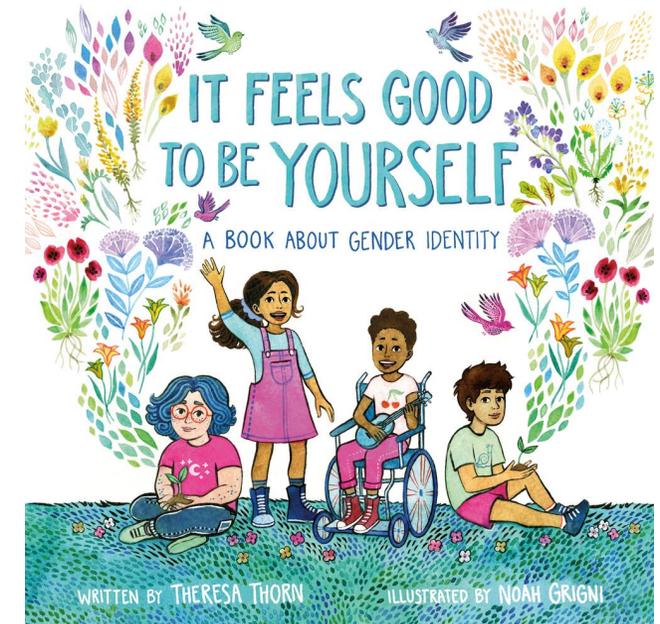
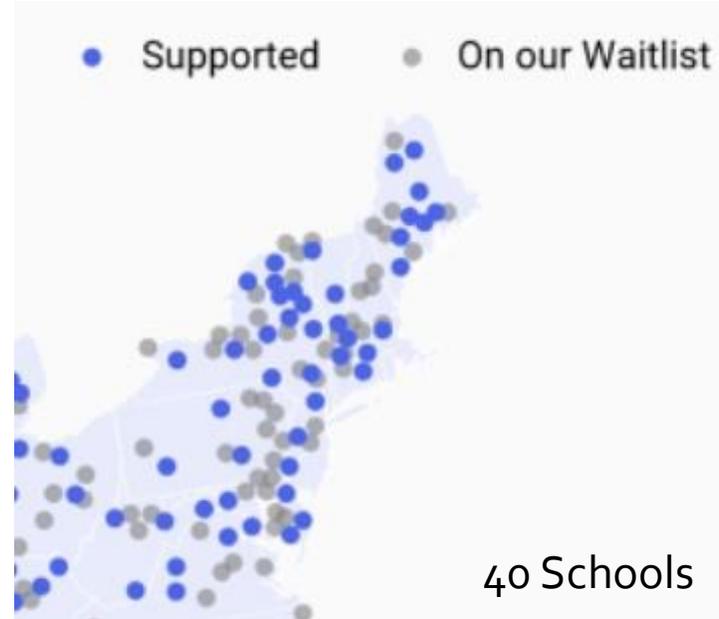
- 6<sup>th</sup> grade math teacher showed transgender videos during class.
- 8<sup>th</sup> grade English teacher made students sit down in a circle to talk about transgenderism.

# Activist Organizations

## NY State Hope in a Box



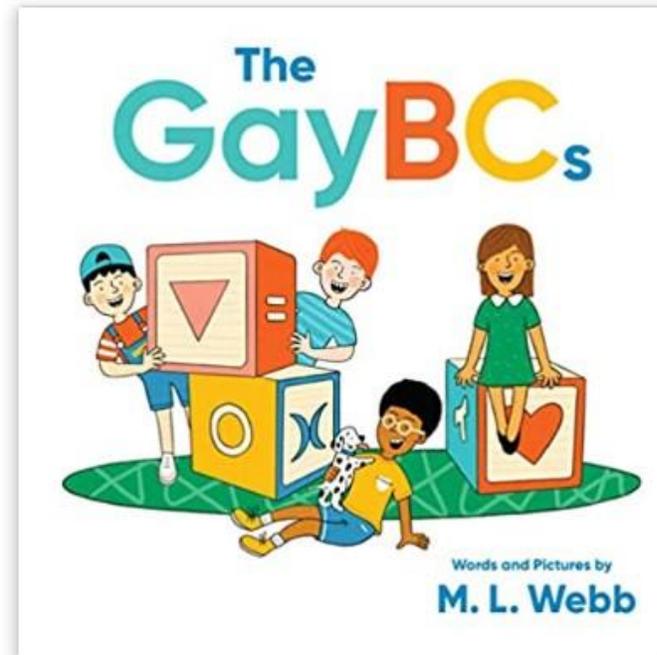
- “We equip educators with LGBTQ-inclusive books, curriculum, training, and mentorship... Our mission is to help rural public schools...”



## After School Clubs

# Pittsford Elementary Schools WHAM 13 ABC, April 2022

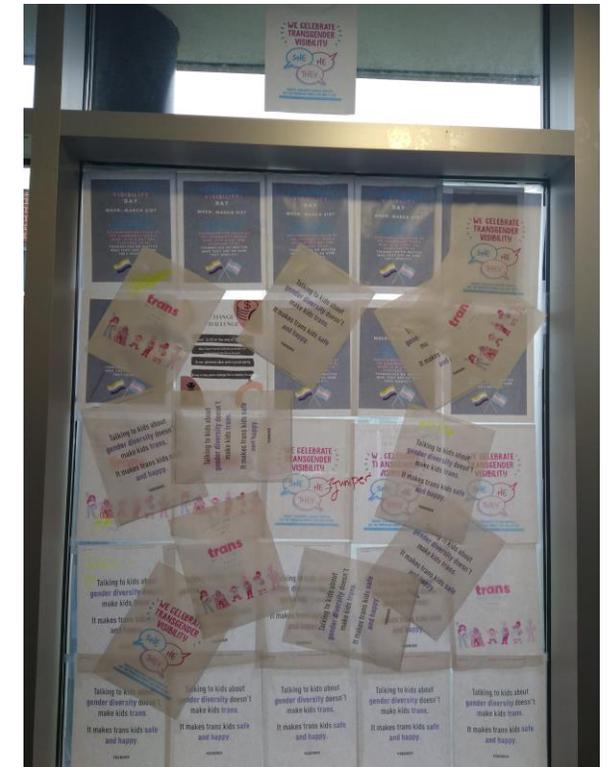
- Rainbow Clubs: an elementary school version of a Gender and Sexualities Alliance.



# After School Clubs

## Livonia Central Schools Parent, April 2022

- GSA leader spearheaded making Transgender Celebration posters.
- Parents were not notified.



## Counseling Offices

### Rochester Suburban School Colleague

- Affirming new gender identities through the Dignity for All Students Act

## School Policies

### Geneseo Central Schools Superintendent

- Geneseo's policy was not to inform parents if a child identified as transgender at school

PTSA

## Family Drag Shows Pittsford Parents on Facebook

- The PTSA recently advertised a “Family Drag Show” that was put on by the Pittsford CommUNITY

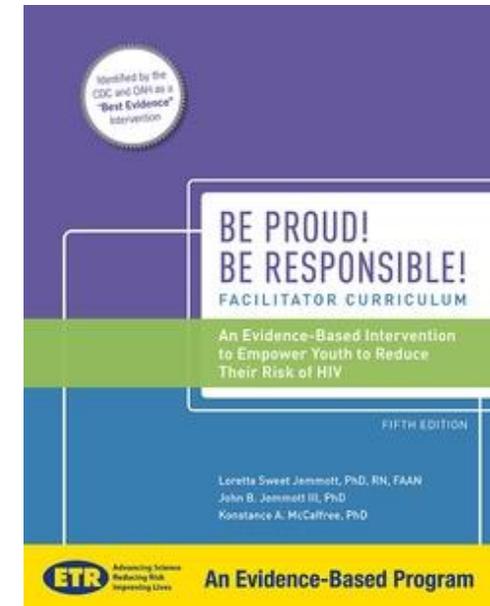


# Visiting Organizations

## Syracuse

### *The Post Standard*, January 2022

- Syracuse City School District: some teachers rely on outside organizations, like REACH CNY, to teach sex education



# All New Curriculums

## Across NY State Math teacher in Caledonia

A class has 30 students. There are 15 students that identify as non-binary.

What is the **ratio**  of non-binary students to other genders?

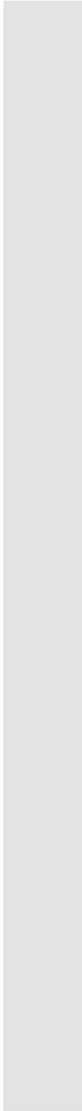
A. 1:1

B. 2:15



# What is happening?

NY State Legislation

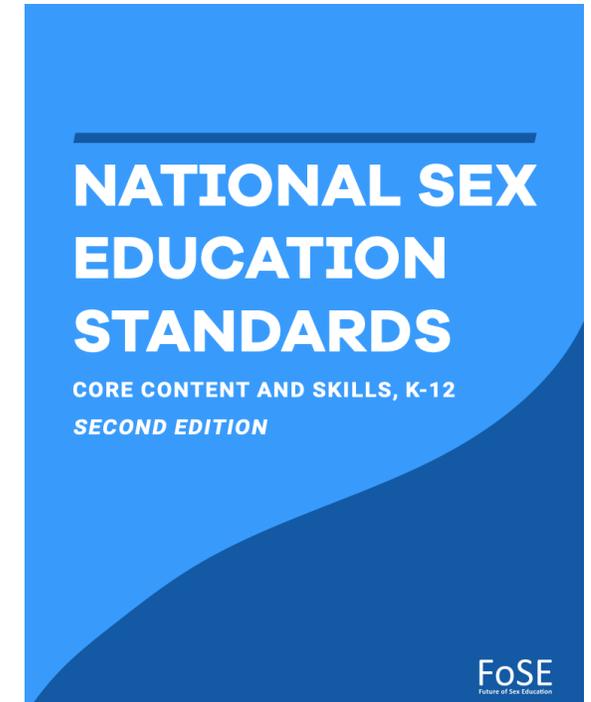


# NY State Legislation

## S2584A & A6616:

“Requires comprehensive sexuality instruction for students in grades K-12 which includes a model curricula for comprehensive sexuality education and at a minimum conforms to the content and scope of national sexuality education standards.”

**New York legislation would mandate Comprehensive Sexuality Education in all public and charter schools, grades K – 12.**



# NY State Legislation

## S369 & A840:

- “Ensure that schools and school employees treat students consistently with their gender identity or expression, including using pronouns and names consistent with the student's gender identity or expression.”
- “Allow students to participate in sex-segregated activities and access sex-segregated facilities in manner consistent with the student's gender identity or expression.”
- “Protect students' privacy related to their transgender or gender nonconforming status.”

**New York legislation would mandate affirmation of gender ideology.**

## Negative Impact on Public Schools...

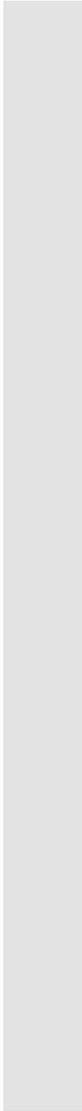
# What will legislation change?

- Decrease control at the local level
- Decrease job security
- Increase pressure on students



# What is happening?

National Sex Education Standards





# NATIONAL SEX EDUCATION STANDARDS

CORE CONTENT AND SKILLS, K-12  
SECOND EDITION

FoSE  
Future of Sex Education



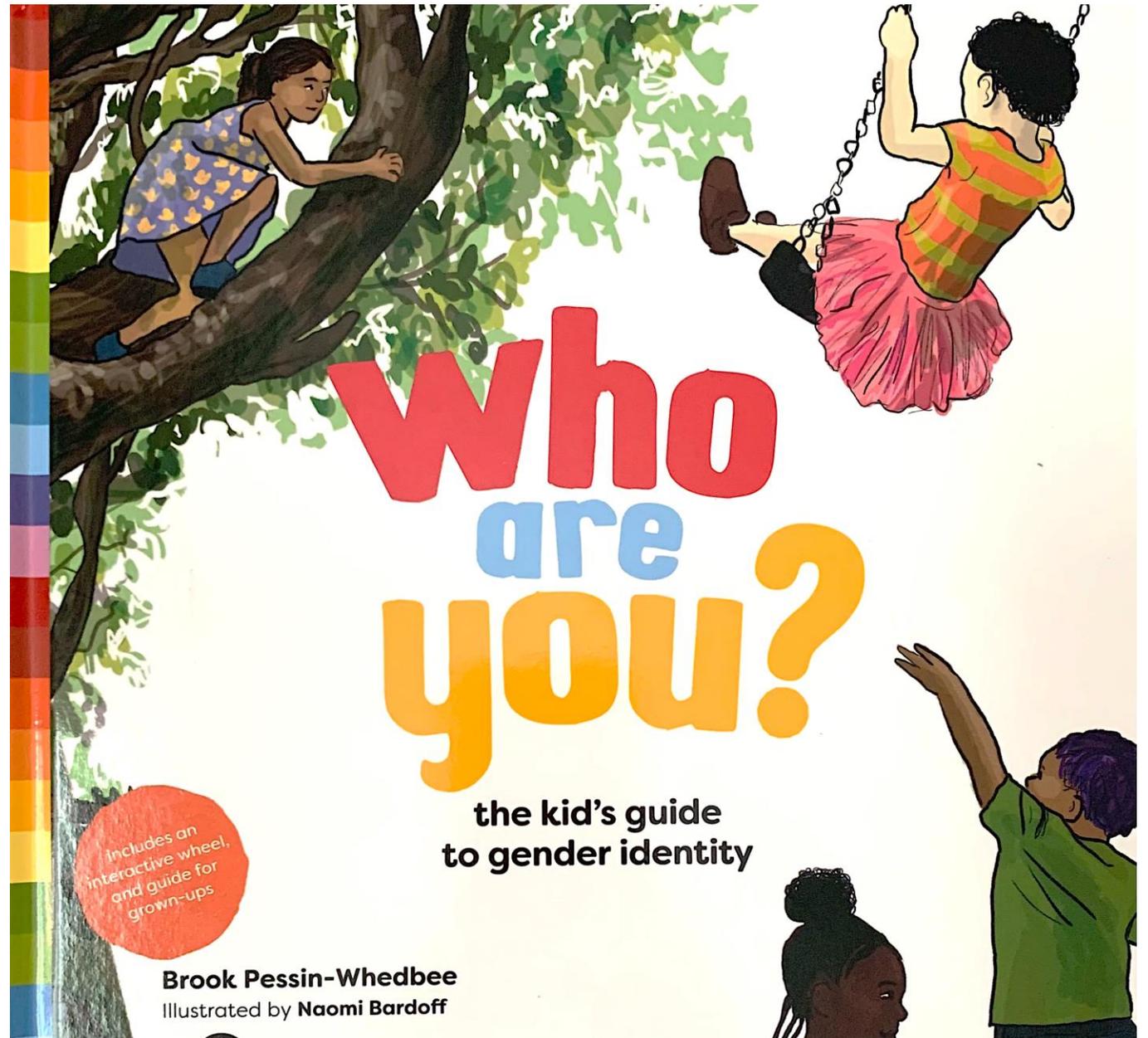
## Learning Standards

Grades  
K – 2



- ✓ Define gender, gender identity, and gender-role stereotypes
- ✓ Gender Identity: How an individual identifies based on their internal understanding of their gender.
- ✓ Gender identities may include male, female, agender, androgynous, genderqueer, nonbinary, transgender, etc.

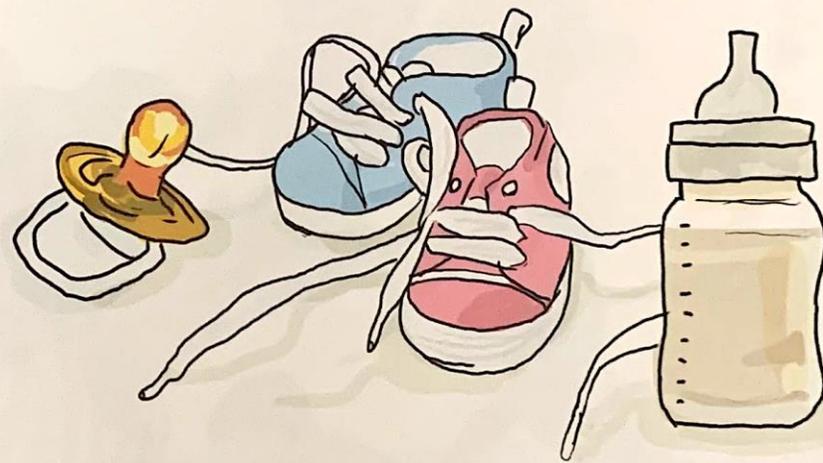
# EXAMPLE #1



Babies can't talk, so grown-ups make a guess by looking at their bodies.



This is the sex assigned to you at birth,  
male or female.

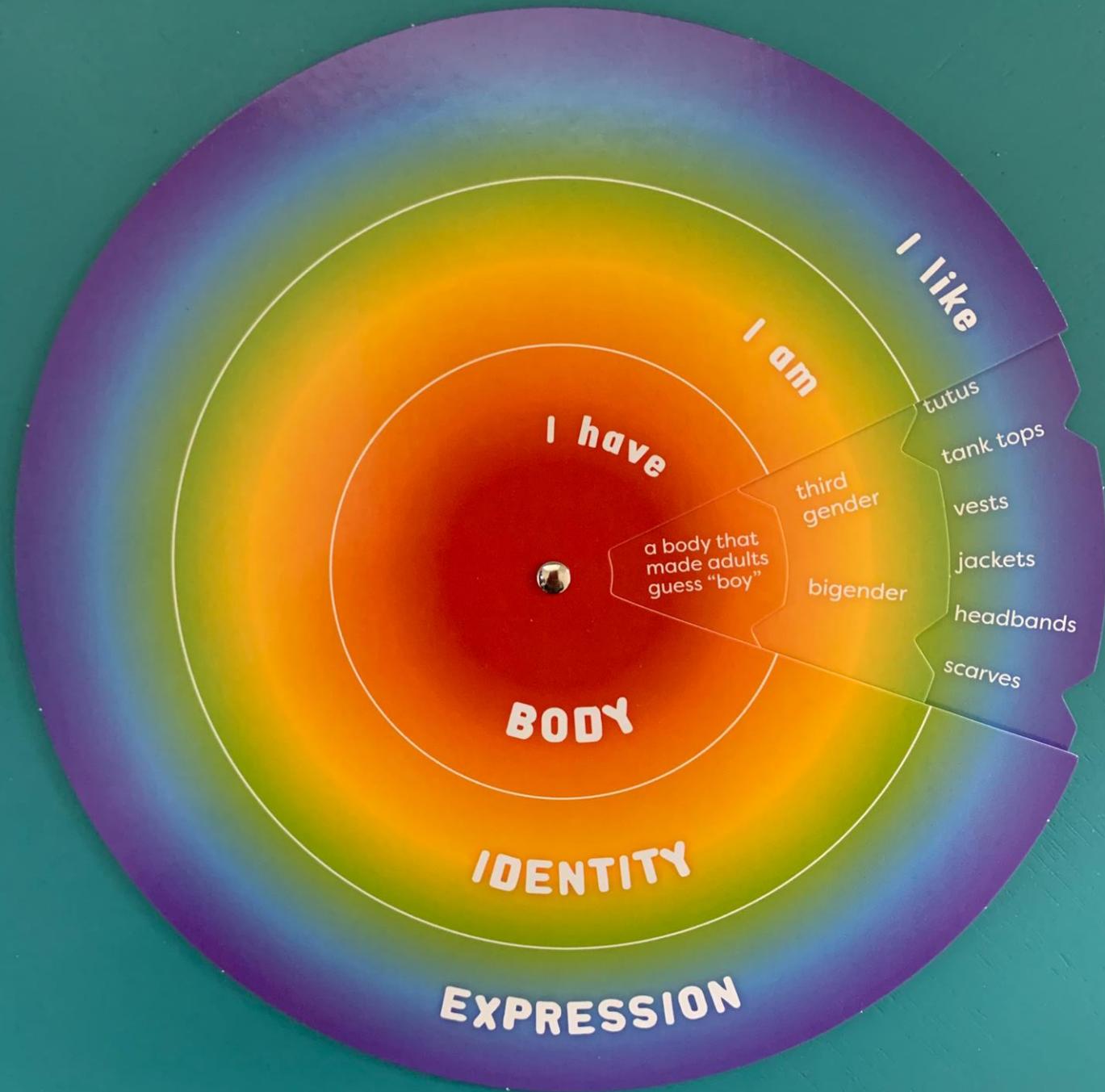


Sometimes people get this confused with gender.  
But gender is much more than the body you were born with.

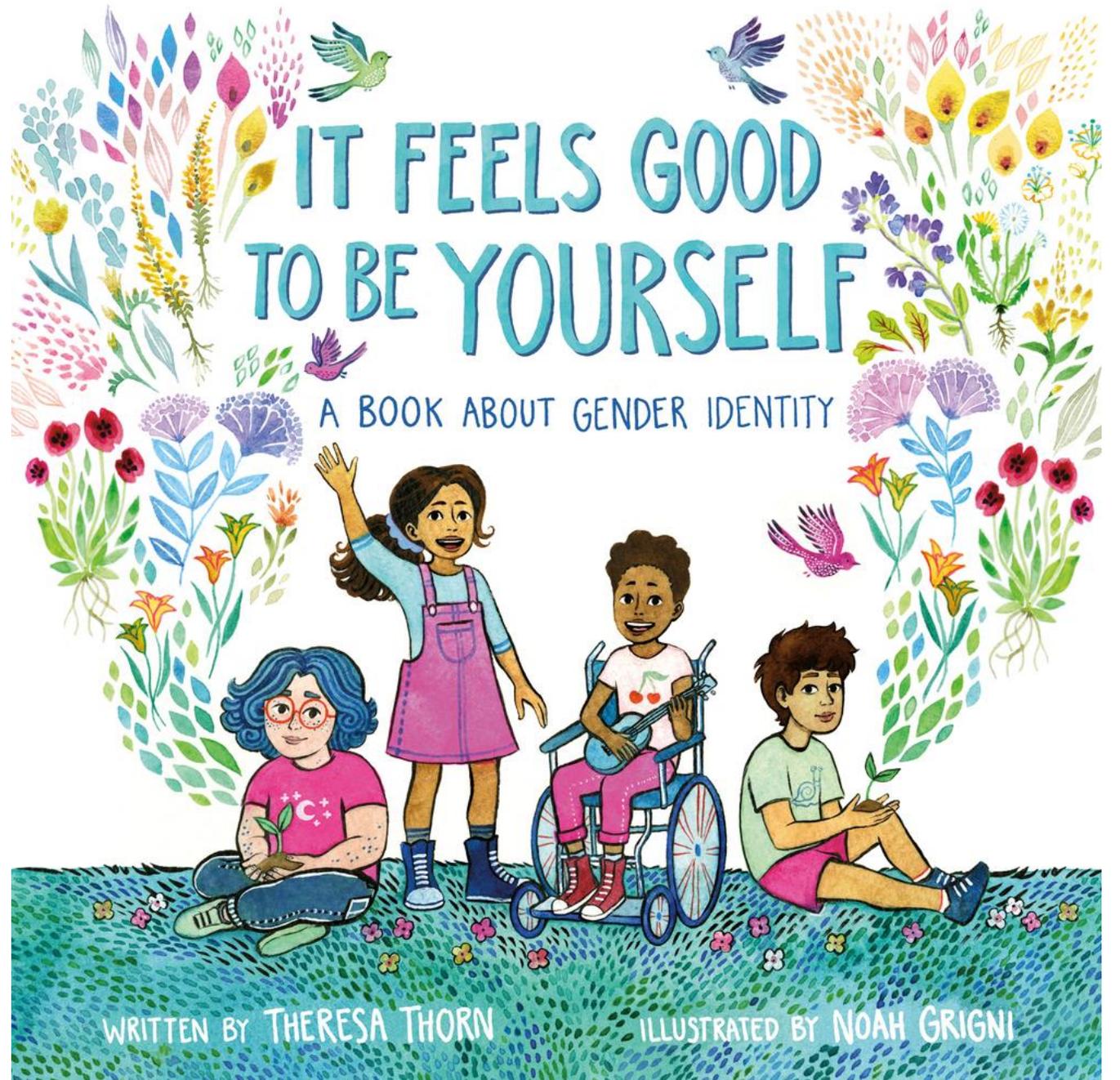
Some people say there are only two genders.  
But there are really many genders.

You are who you say you are,  
because YOU know you best.





EXAMPLE #2



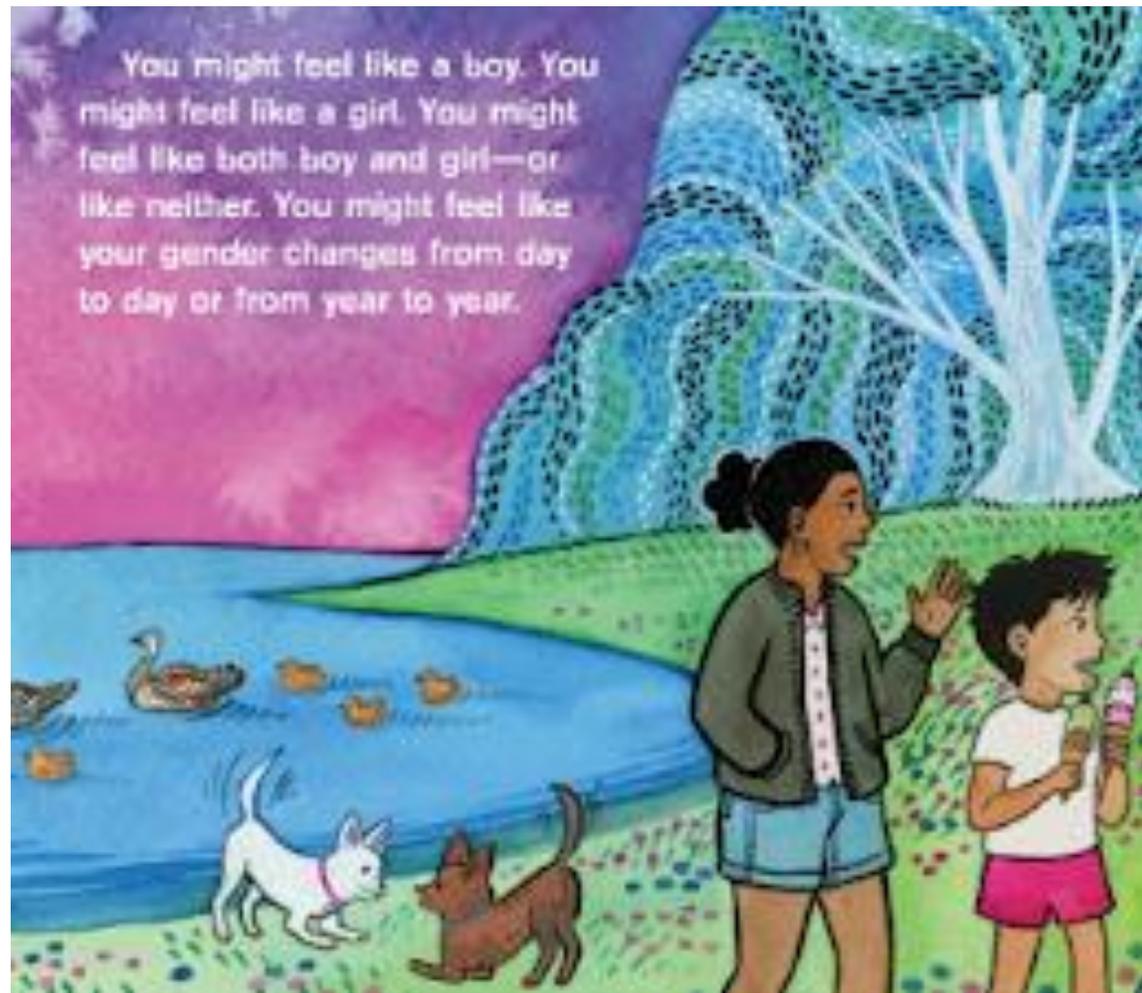
When people guess wrong, it's okay to let them know. Ruthie was five when she told her parents.

I know you think I'm a boy but really I feel like a girl.



Oops! Ruthie was a girl all along— they just didn't know it at first.

You might feel like a boy. You might feel like a girl. You might feel like both boy and girl—or like neither. You might feel like your gender changes from day to day or from year to year.



Learning  
Standards

Grades  
3–5



- ✓ Describe the role hormones play in the physical, social, cognitive, and emotional changes during adolescence and the potential *role of hormone blockers on young people who identify as transgender*

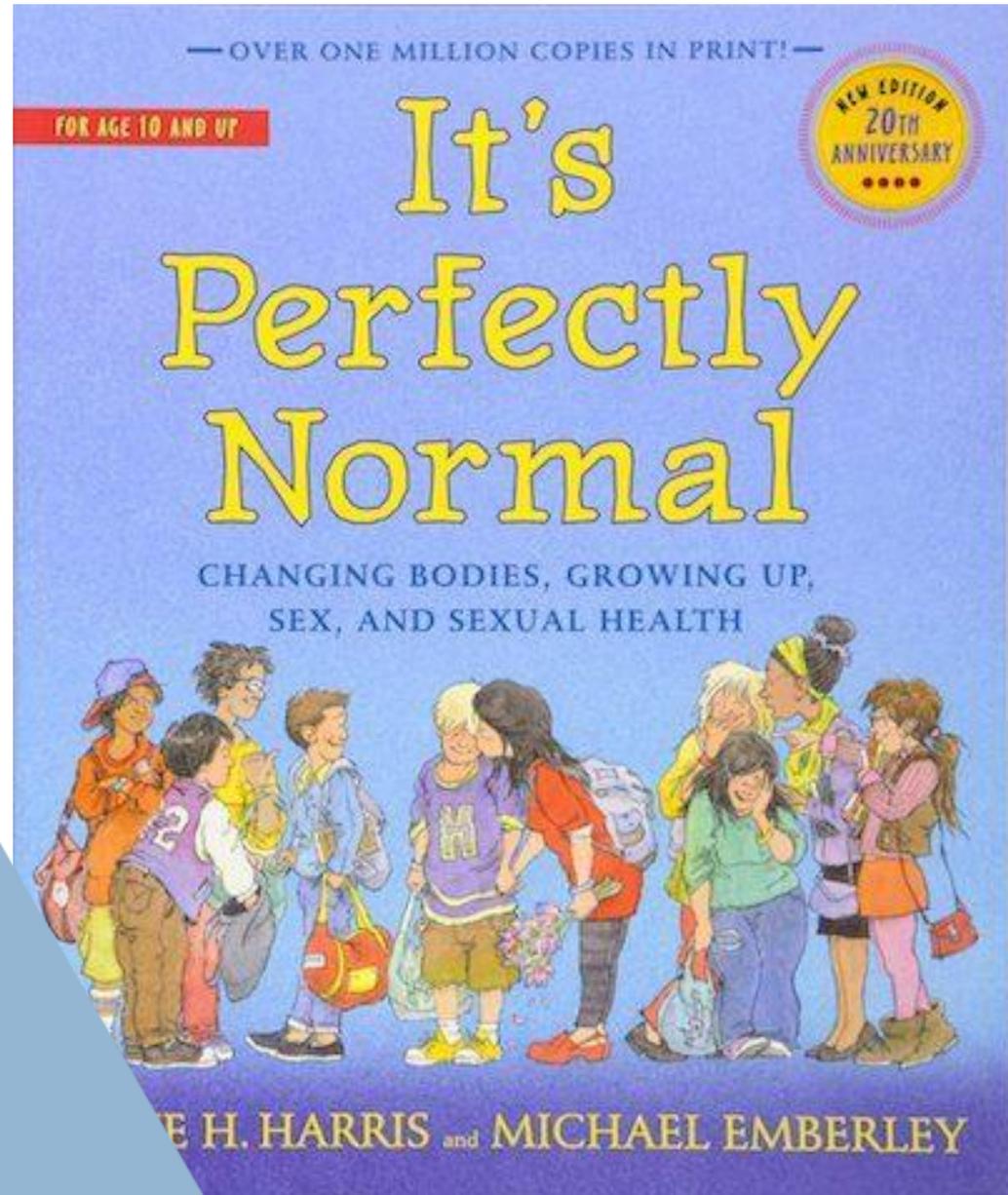
Learning  
Standards

Grades  
3–5



- ✓ Explain that gender expression and gender identity exist along a spectrum
- ✓ Explain common human sexual development and the role of hormones (e.g., romantic and sexual feelings, masturbation, etc.)

## EXAMPLE #3





## Perfectly Normal: Masturbation

- ✓ It explains how to masturbate and makes a point about sexual pleasure.
- ✓ It states, "some religions call masturbation a sin. But masturbating cannot hurt you."
- ✓ It explains orgasm.
- ✓ It also says: "Some people become sexually excited without masturbating, just by looking at sexy pictures..."

Learning  
Standards

Grades  
6–8



- ✓ Define vaginal, oral, and anal sex

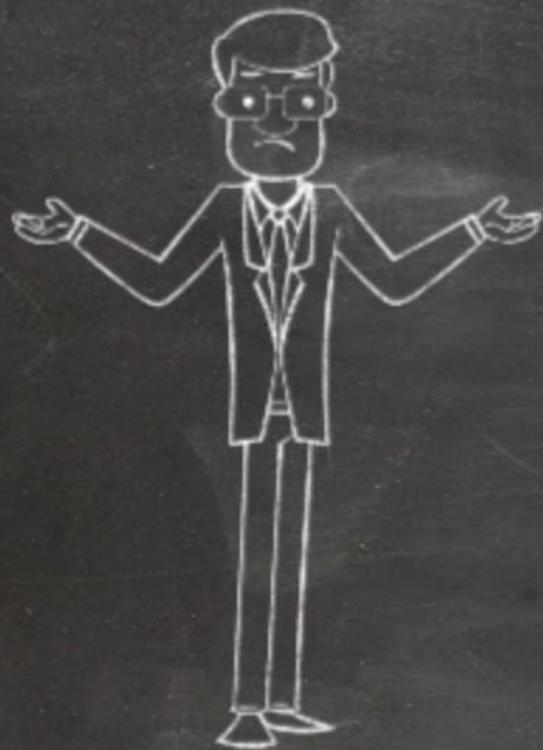
## Learning Standards

Grades  
6–8



- ✓ Explain there are many methods of short- and long-term contraception that are safe and effective and *describe how to access them*
- ✓ Explain the impact that media, including *sexually explicit media*, can have on one's body image and self-esteem

Sex ed starts  
in kindergarten?

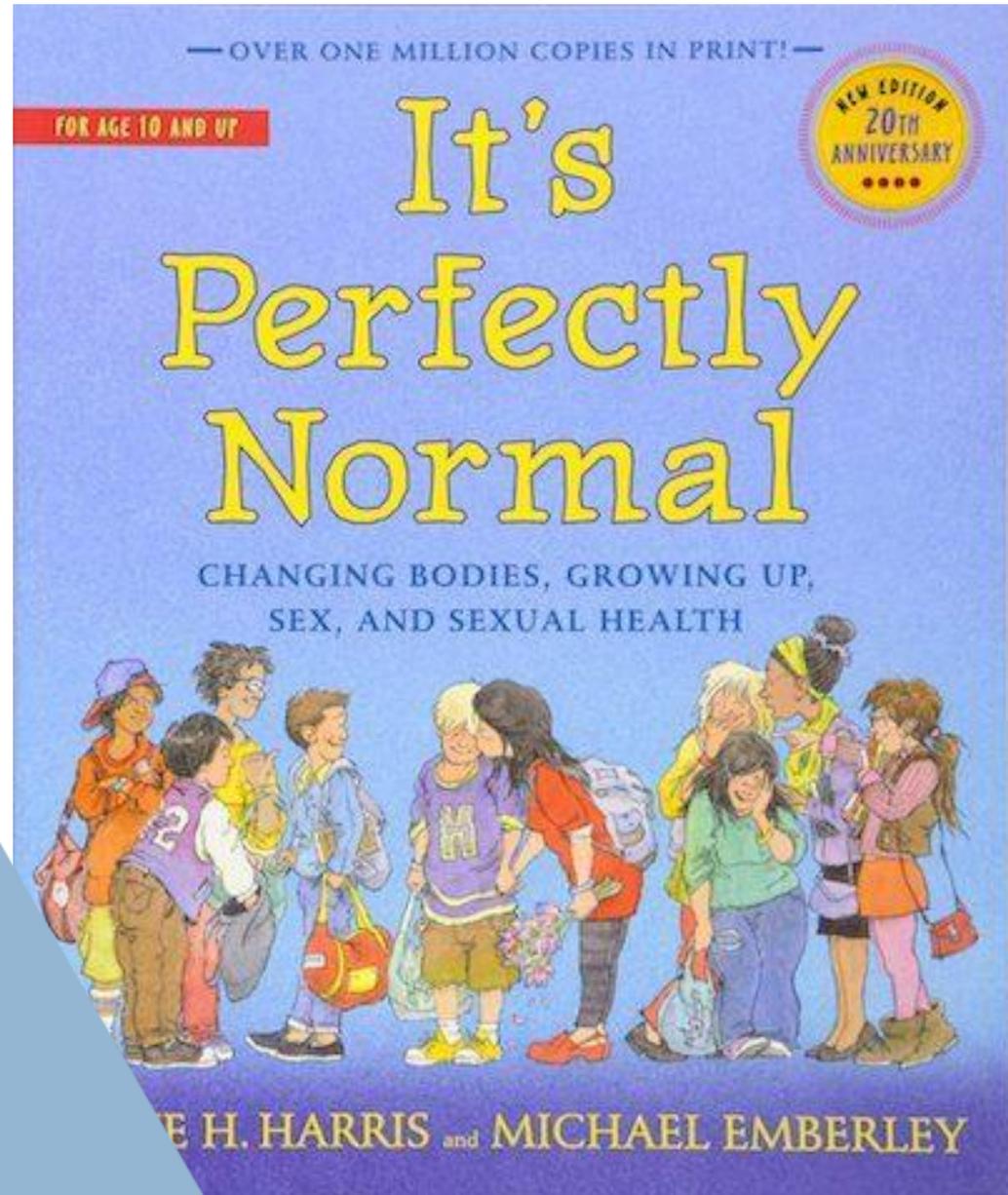


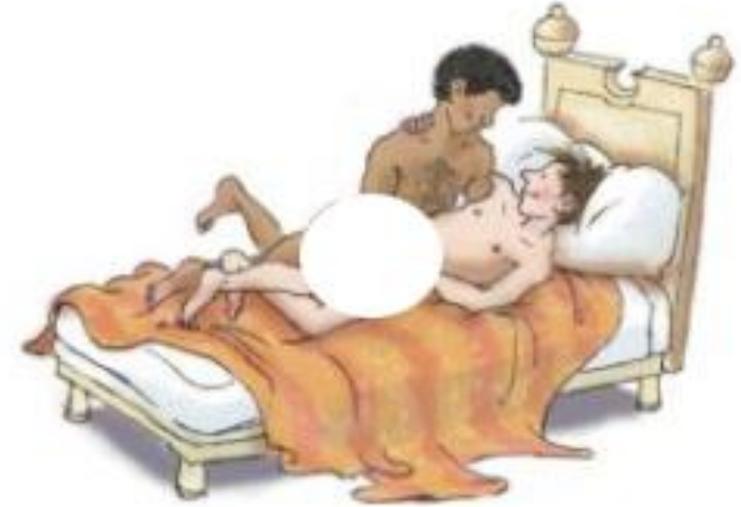
# National Sex Ed Standards

What is my  
child being  
taught  
about sex?



## EXAMPLE #3





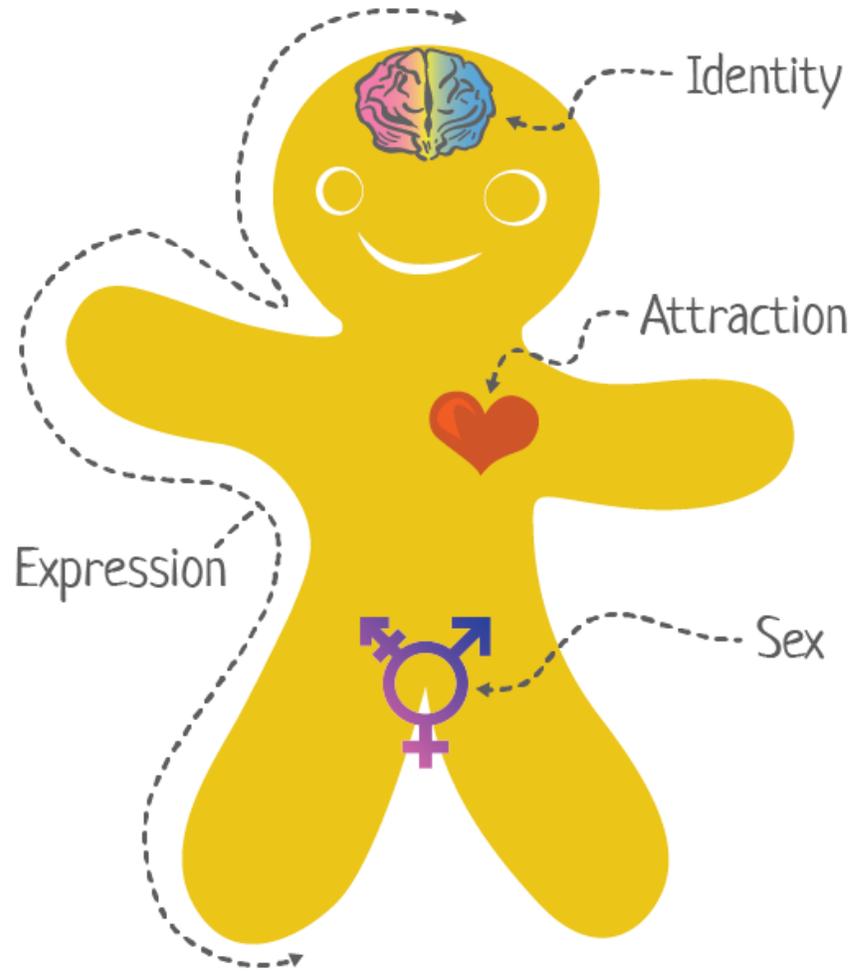
## Making Love: Sexual Intercourse

“Sexual Intercourse – ‘having sex’ – can involve the penis and the vagina, or the mouth and the genitals, or the penis and the anus.”

“Most often, sexual intercourse happens when two people feel very sexy and very attracted to each other and **may** also have very loving and romantic feelings about each other.”

# The Genderbread Person v4 *by its pronounced METROsexual*

EXAMPLE #4



⊘ means a lack of what's on the right side

### Gender Identity

- ⊘ → Woman-ness
- ⊘ → Man-ness

### Gender Expression

- ⊘ → Femininity
- ⊘ → Masculinity

### Anatomical Sex

- ⊘ → Female-ness
- ⊘ → Male-ness

Identity ≠ Expression ≠ Sex  
Gender ≠ Sexual Orientation

Sex Assigned At Birth  
 Female  Intersex  Male

### Sexually Attracted to... and/or (a/o)

- ⊘ → Women a/o Feminine a/o Female People
- ⊘ → Men a/o Masculine a/o Male People

### Romantically Attracted to...

- ⊘ → Women a/o Feminine a/o Female People
- ⊘ → Men a/o Masculine a/o Male People

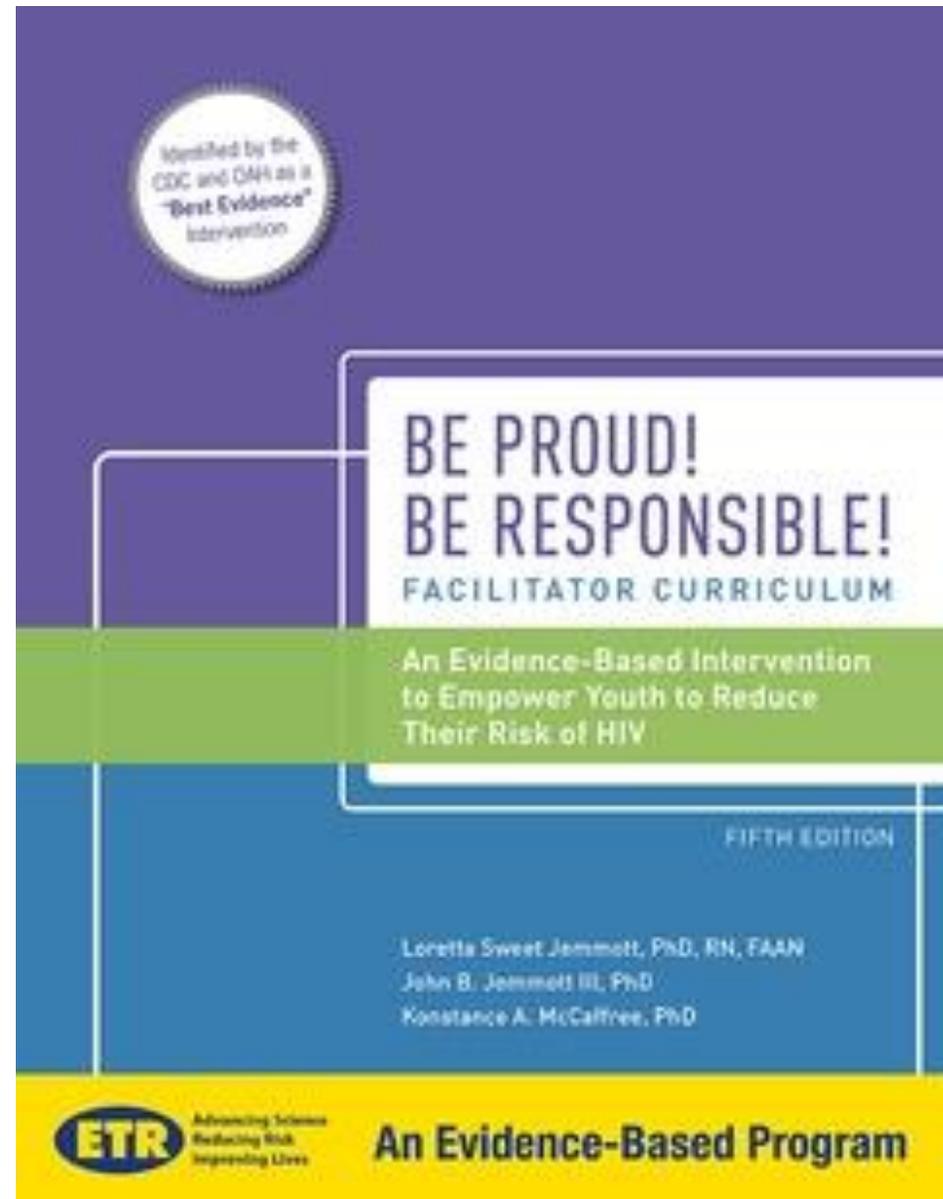
## Learning Standards

Grades  
9 – 10



- ✓ Describe effective ways to communicate consent, personal boundaries, and desires as they relate to intimacy, pleasure, and sexual behavior

# EXAMPLE #5



## Be Proud! Be Responsible!

People often say that sex doesn't feel as good with a condom, but we're going to talk about **ways to make the experience more pleasurable.** (p. 98)

**“Touching and stroking each other all over can be very pleasurable.** People who are better lovers know about their own bodies and a partner's body...” (p. 165)

**“The goal of this role play is for Lee to convince Jayden to use a condom and that condoms can be fun and pleasurable.”** (p. 139)

Learning  
Standards

Grades  
9 – 10



- ✓ Identify medically accurate sources of information about and local services that provide contraceptive methods (including emergency contraception and condoms) and pregnancy options (including parenting, abortion, adoption, and prenatal care)

# EXAMPLE #6

# Rights, Respect, Responsibility

A K-12 SEXUALITY EDUCATION CURRICULUM





- ✓ “Before the next class, you need to **visit one of these places and get a condom.** In each situation, **you must interact with at least one adult.**” (Grade 9, Lesson 11, pp. 1-4)

“If a clinic receives Title X funding they must provide contraception without a parent/caregiver’s consent.” (Grade 10, Lesson 3, p. 6)

Learning  
Standards

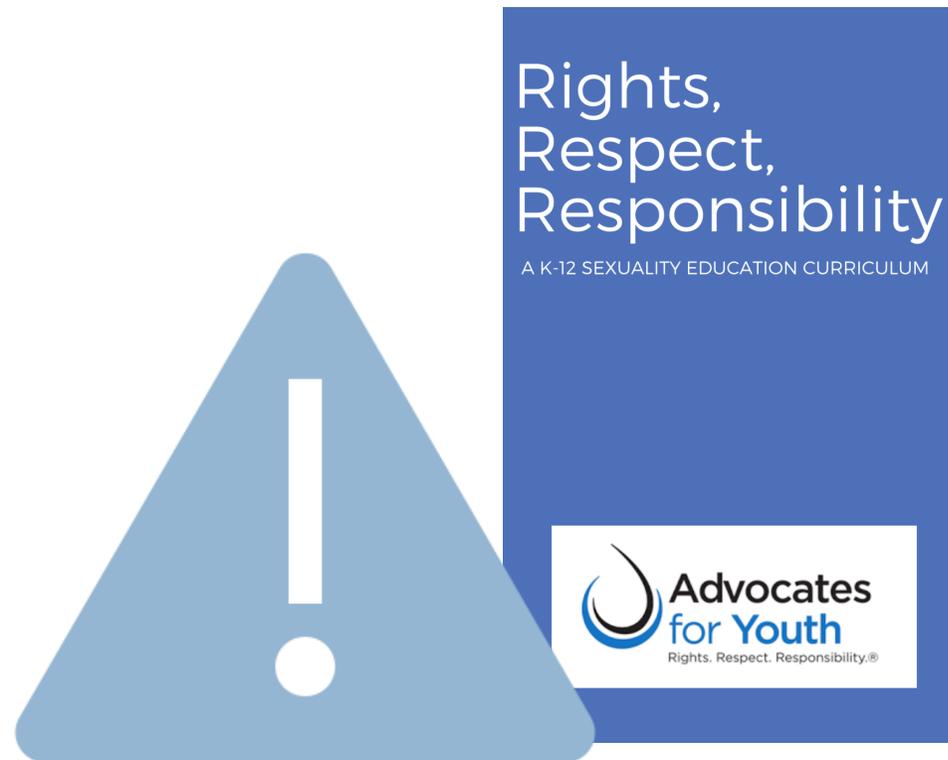
Grades  
11 – 12



- More in depth of similar learning standards

“Viewing sexually explicit media is **not considered a negative by everyone** but people should keep in mind that it is fantasy and not reality.” (Grade 12, Lesson 5, PowerPoint )

BACK TO  
EXAMPLE #6



## Comprehensive Sex Ed is...

Agenda-  
driven

Sexually  
explicit  
materials

Age-  
inappropriate

Inappropriate  
for school

Gender  
Ideology

Medically  
inaccurate



**Gender Ideology teaches...**

Gender is a choice.

Gender can change from day to day.

Biological sex is meaningless: a "guess".

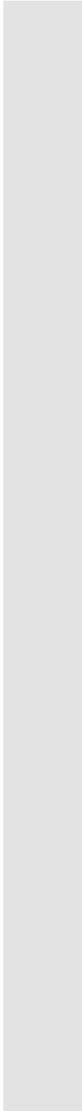
Color, clothing, and activity preferences define gender.

Children can be born in the wrong body.

Children understand themselves & how they fit in the world at 5 y/o and should correct adults.

Children should focus on figuring out their gender identity.

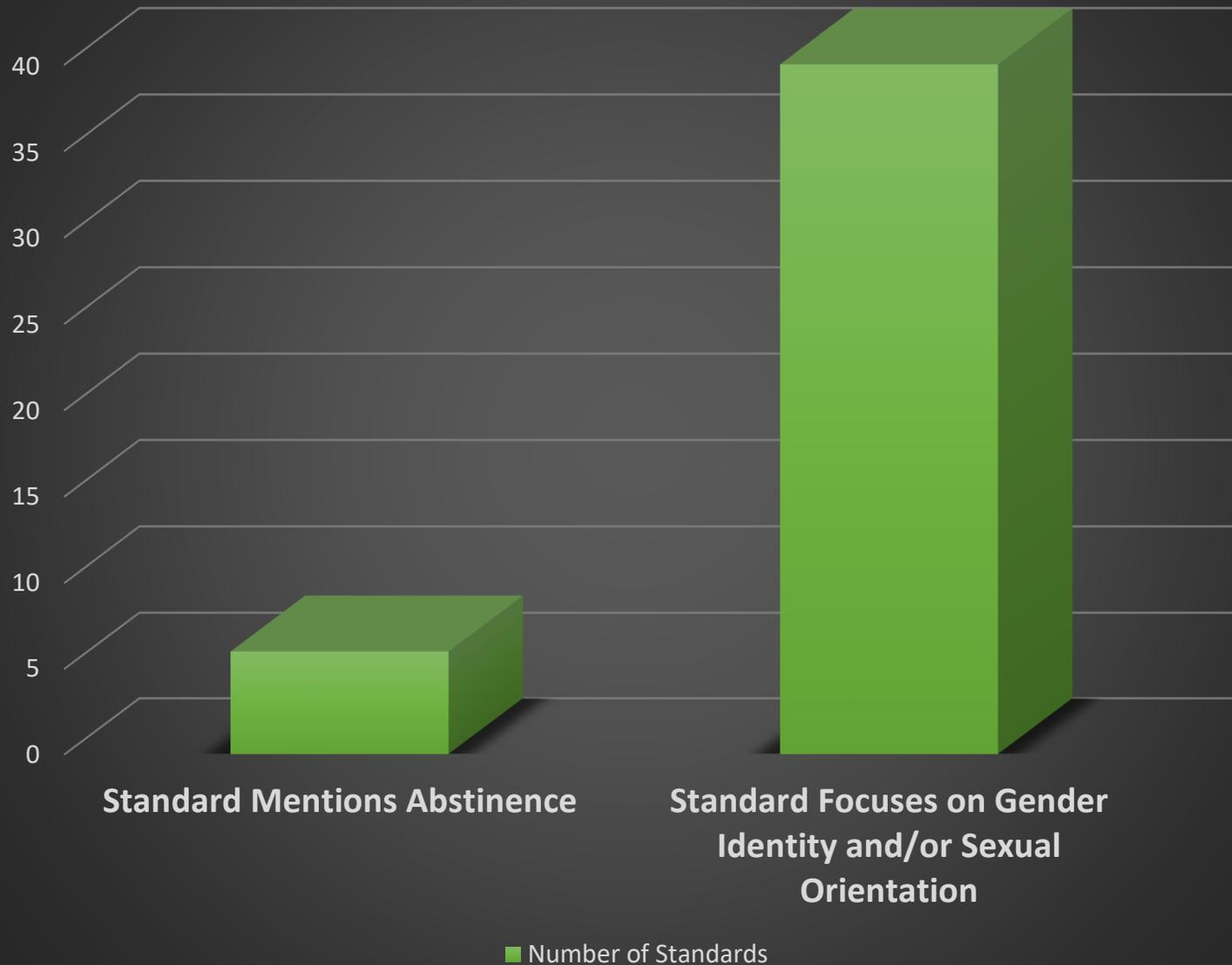
You can be both a girl and a boy, neither, or other choices.



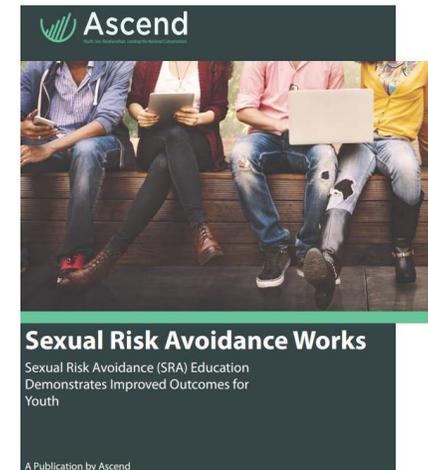
# Why does this matter?

Effectiveness

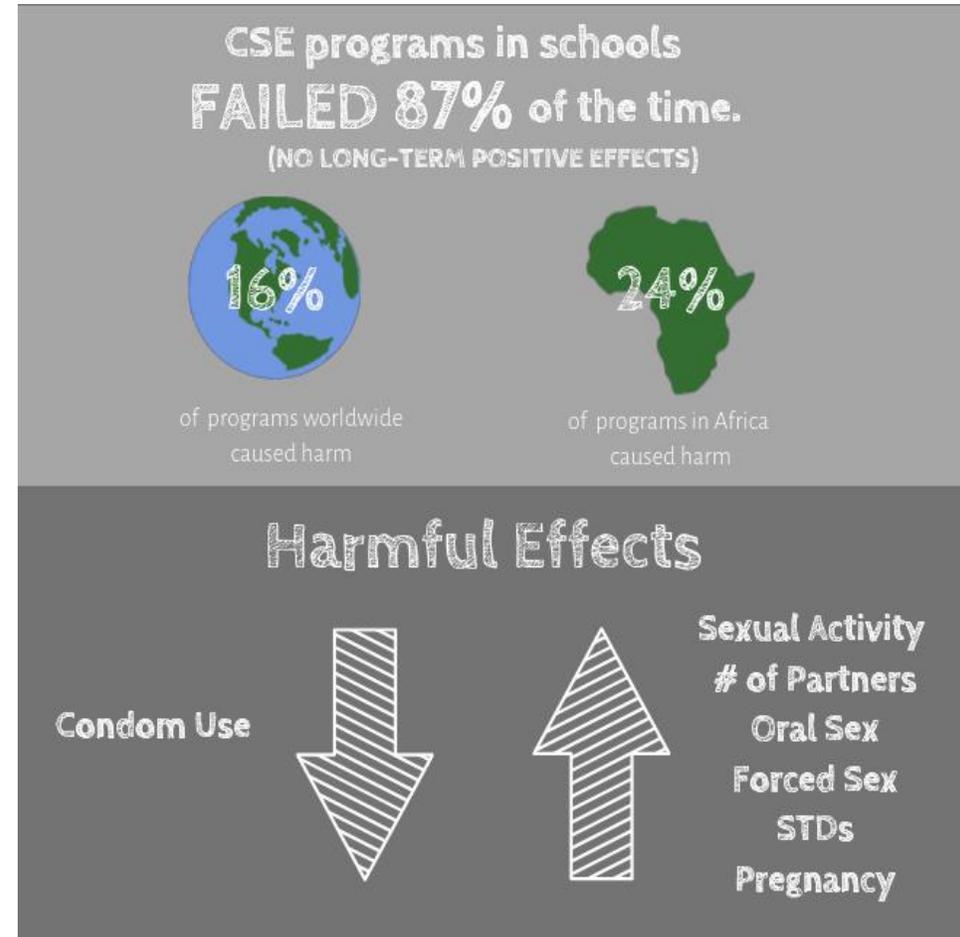
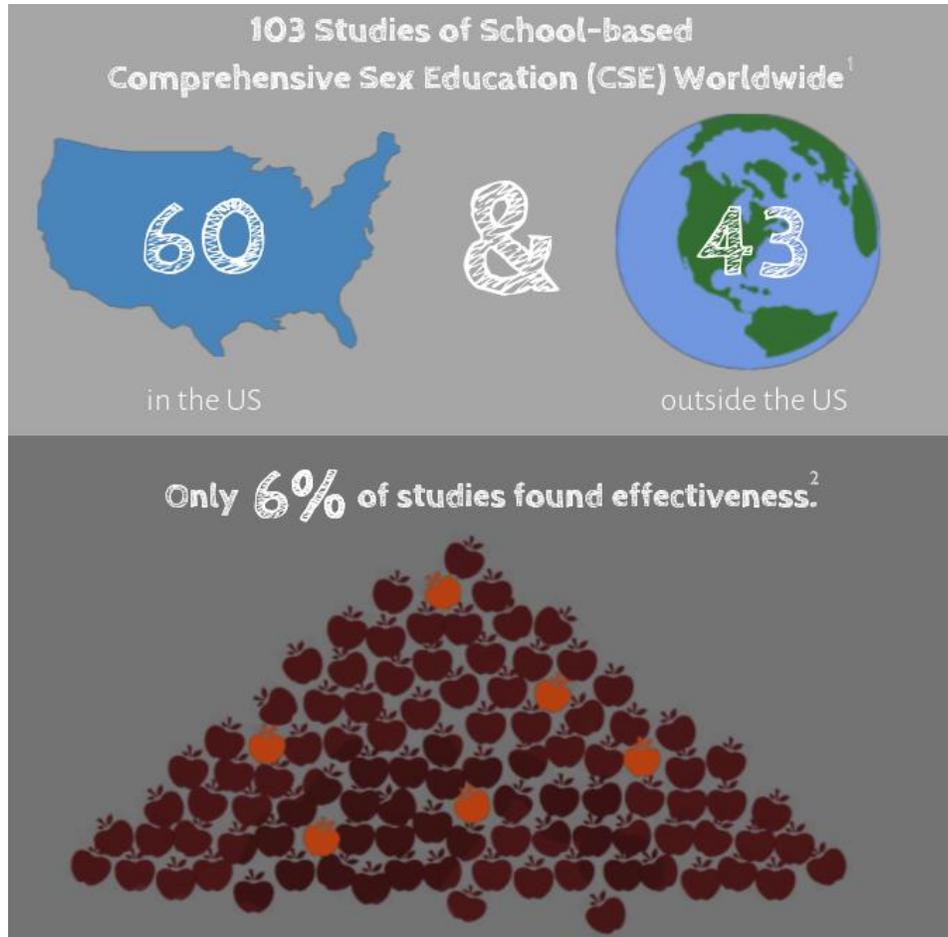
## 2020 National Sex Ed Standards



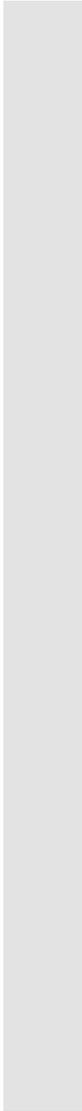
- ✓ 165 Standards
- ✓ 6 mention abstinence as a method of birth control
- ✓ None of the standards discuss proven benefits of committed relationships or delayed sexual initiation
- ✓ 40 focus on gender identity/sexual orientation



# The Institute for Research and Evaluation



**“Some of the strongest, most current school-based CSE studies worldwide show very little evidence of real program effectiveness.”**



# Why does this matter?

Harmfulness

# CSE & Gender Ideology HARMs



## PHYSICAL

### CSE:

- Teenage Pregnancy
- STDs
- Addiction/pornography

### Gender Ideology:

- Socially Transition/binding breasts
- Puberty Blockers
- Cross-sex Hormones
- Cross-sex surgeries



## PSYCHOLOGICAL

### CSE:

- Sexualization
- Addiction/pornography
- Suicide
- Depression

### Gender Ideology:

- Rapid Onset Gender Dysphoria
- Suicide
- Depression
- Identity Confusion



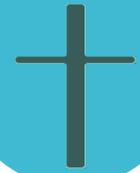
## SOCIAL

### CSE:

- Sexualization
- Embarrassment
- More Sexually Active

### Gender Ideology:

- Social Contagion
- Impact of Delayed Puberty



## SPIRITUAL

### CSE:

- Not According to God's Design

### Gender Ideology:

- Not According to God's Design
- "Rigid gender roles = spiritual abuse"
- Rejection of absolute truth



PHYSICAL

## 4 Step Transition Process

- Socially Transition
- Puberty Blockers
- Cross-sex Hormones
- Sex Reassignment Surgeries

 Parents of ROGD Kids

[parentsofrogdkids.com](http://parentsofrogdkids.com)



[womensliberationfront.org](http://womensliberationfront.org)



[familypolicyalliance.com](http://familypolicyalliance.com)



[heritage.org](http://heritage.org)



[kelseycoalition.org](http://kelseycoalition.org)



RESPONDING TO THE TRANSGENDER ISSUE

**PARENT  
RESOURCE  
GUIDE**



PSYCHOLOGICAL

## Rapid On-set Gender Dysphoria

Males  
Early Childhood  
Mental Disorder



Females  
Adolescence  
Discomfort

Diagnostic and Statistical Manual  
for Mental Disorders (2013):

- 1 in 50,000 female children
- 1 in 7,000 male children

American College Health  
Association

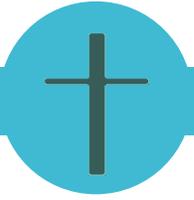
- 2008: 1 in 2000
- 2021: 1 in 20



SOCIAL

## Embarrassment/Sexualization

- If CSE bill passes, parents cannot opt their children out of CSE lessons except for HIV/AIDS lessons
- Role-Playing consent and use of contraception sexualizes children
- Encouraging children to engage in sexual activity at any age as long as they feel ready



SPIRITUAL

## Reject God's Design

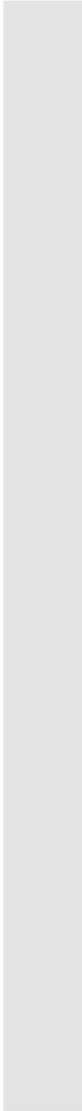
“For you formed my inward parts; you knitted me together in my mother's womb. I praise you, for I am fearfully and wonderfully made. Wonderful are your works; my soul knows it very well.”

(Psalm 139:13-14)



# What can we do?

Parents, Churches, and Community Members



- **Local Schools**

- Curriculum Review
- Lesson Plan Review
- Volunteer at School
- Meet with Teachers
- Ask about After School Clubs
- Search the Library

- Follow Organizations
- Education Alternatives



Learn

- Children

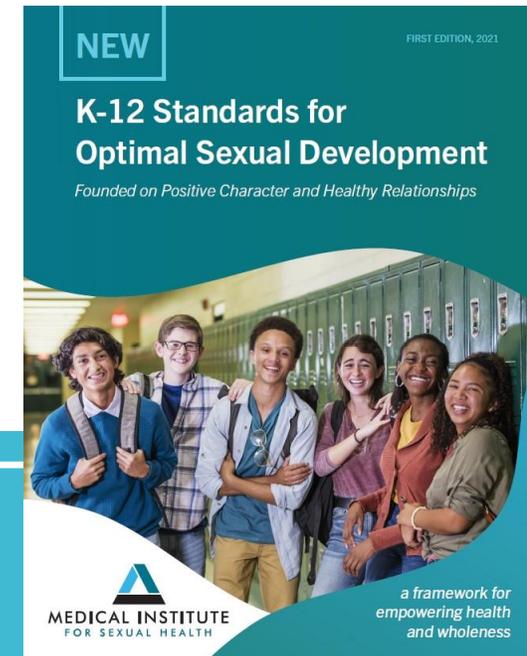
- What have they learned?
- What are their views?
- Share your expectations.
- Do they understand God's design?

- Legislators
- Share Information

- School Boards

- Write a short statement of concern
- Offer an alternative

Speak



Engage

- Opt-out Letters
- Board Members
- Vote
- Join Local Activist Organizations



Pray

Pray for our:

- Children
- Parents
- Teachers /Faculty/Staff
- Legislators



fmsfound.org

Please like our Facebook page: *Feed My Sheep Foundation*  
Join our Facebook group: *Alliance to Protect New York's Children*