



Navigating Gender

A Conference on Gender Confusion

Slides and Resource Guide

FMSFound.org/parentingconference



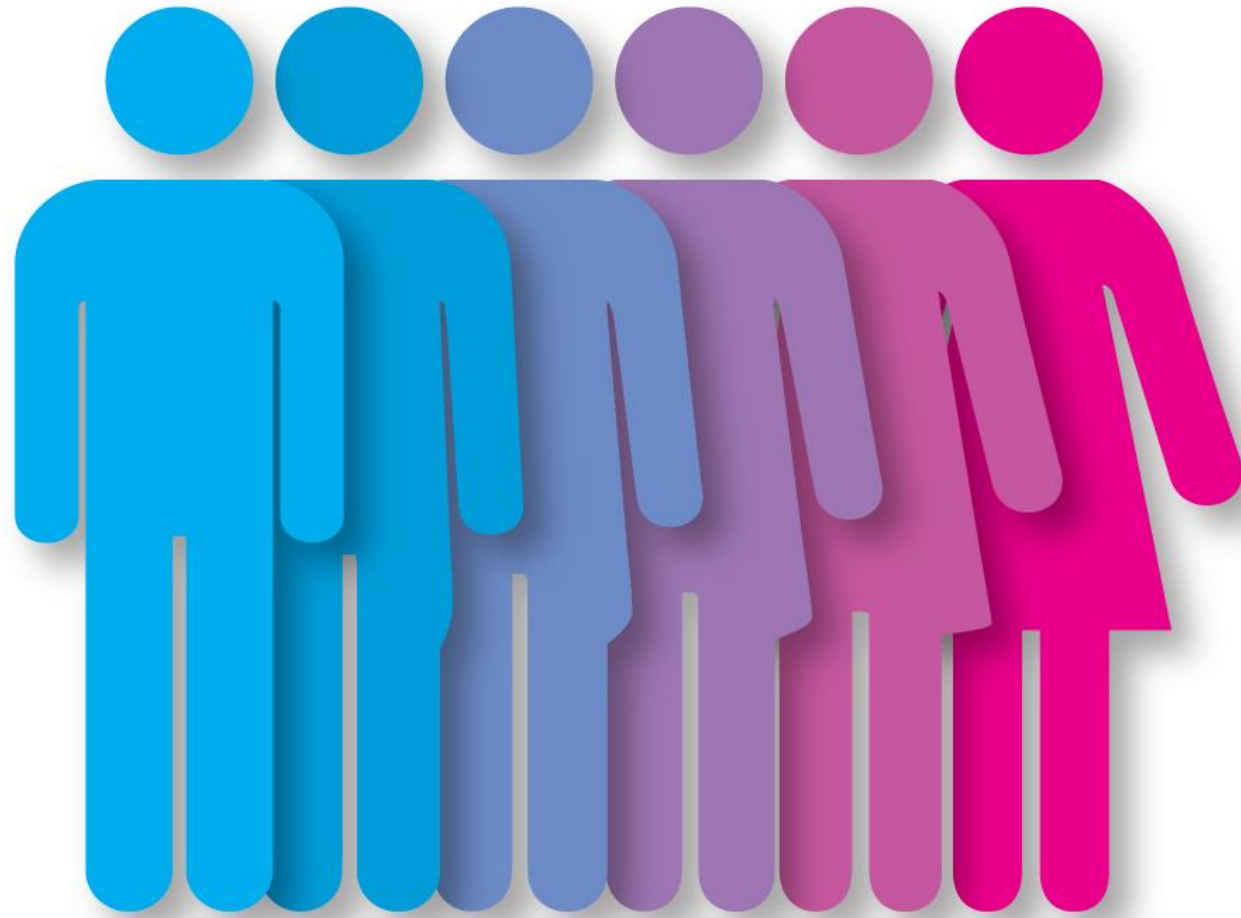
Today's Sessions

Session 1: Understanding Gender Ideology

Session 2: Parenting and Protecting

Session 3: Parent and Child Rights

Session 4: Schools and School Boards



Understanding Gender Ideology

Session 1

What is Gender Ideology?

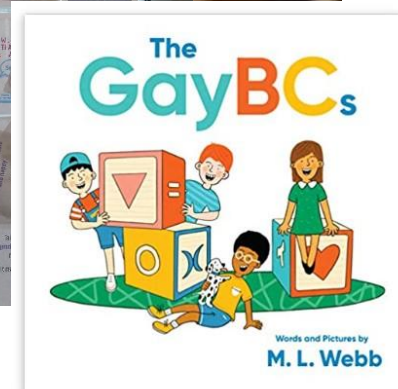
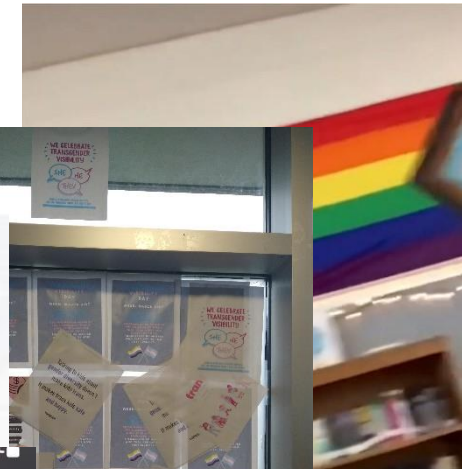
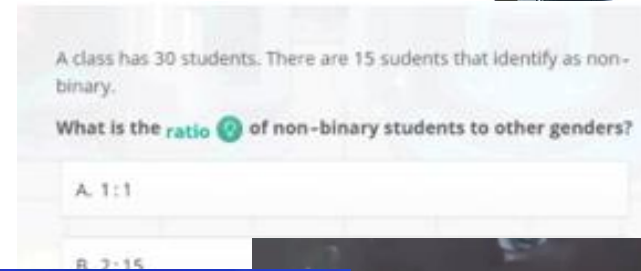
Gender Ideology is a set of beliefs:

- Gender is a social construct
- Gender is subjective
- Gender is a spectrum
- Gender is fluid
- Biological sex is assigned at birth and can be reassigned
- Discomfort with one's biology is fixed by altering one's body

Are children being taught this?

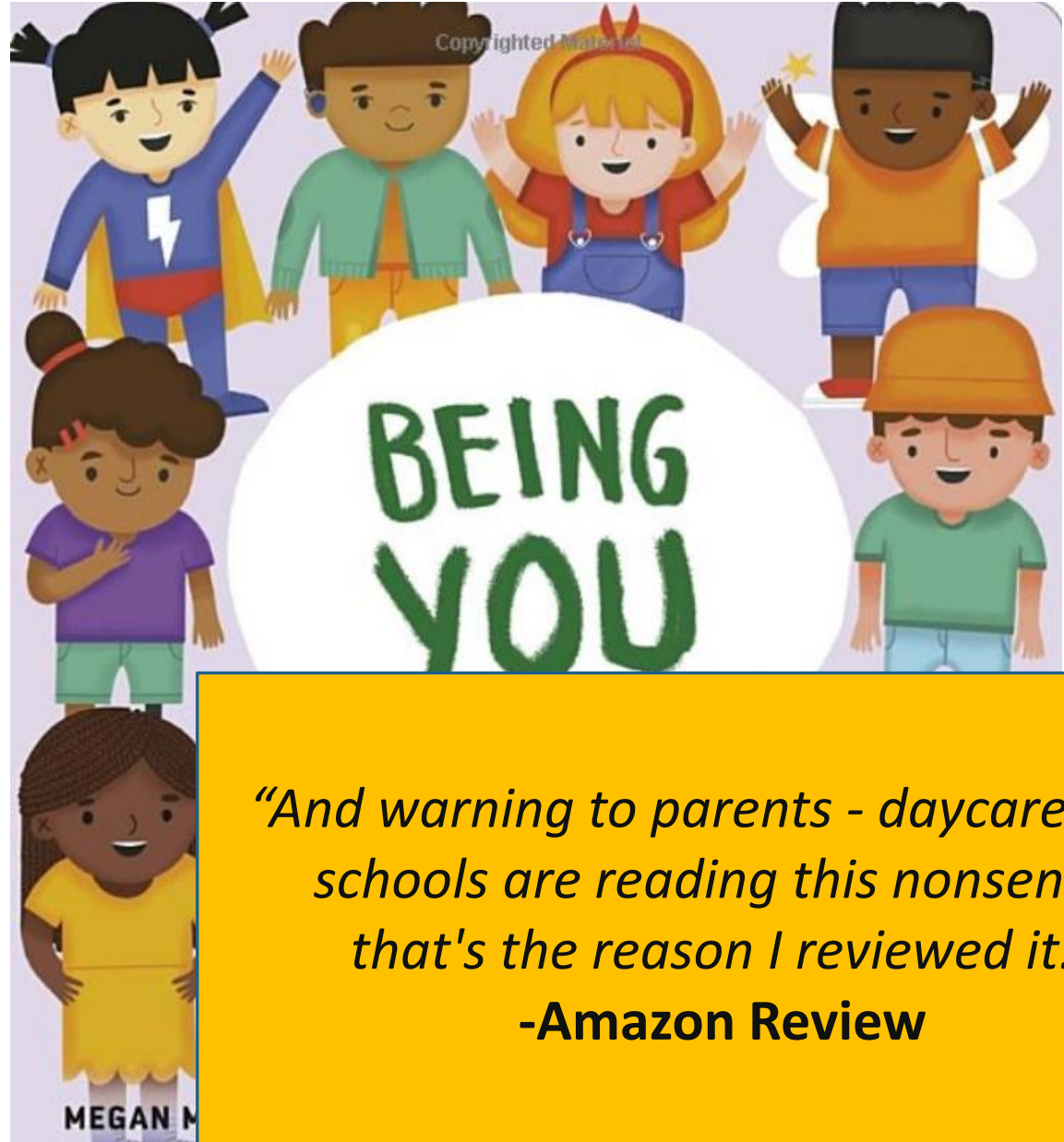
Children learn about gender ideology through:

- activist teachers
- after school clubs
- curriculums
- drag shows
- books



Being You

Pre-K – 1st Grade
3 – 6 years



“And warning to parents - daycares and schools are reading this nonsense, that's the reason I reviewed it.”
-Amazon Review

Some babies grow into a different gender than the one that grown-ups called them. There are lots of different genders that people grow into.

Some people are girls. Some people are boys. Some people are neither. Some people are both.



What are some genders you know about?

Some bodies have a vagina. Some bodies have a penis. Every person's body parts look different.



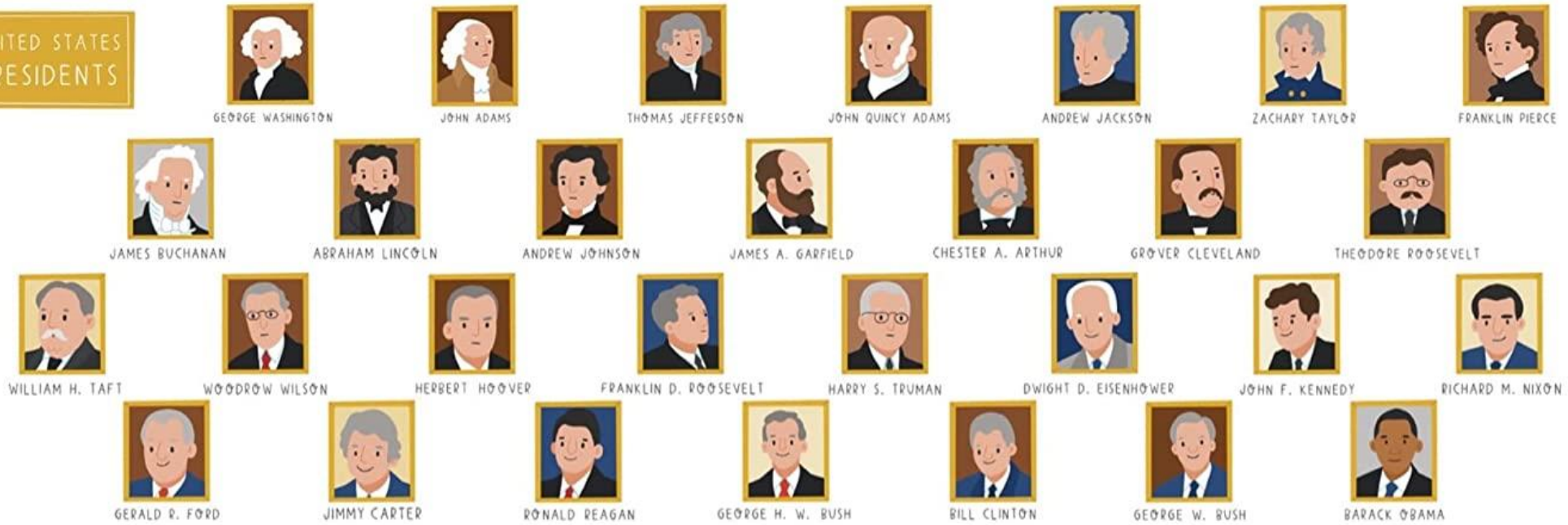
But there are some parts we all have!

When a baby is born, grown-ups might say “it’s a girl” if their body has a vagina, or “it’s a boy” if their body has a penis. Sometimes grown-ups aren’t sure, but they choose the words “girl” or “boy” anyway.



What did your grown-ups call you when you were born?

UNITED STATES PRESIDENTS



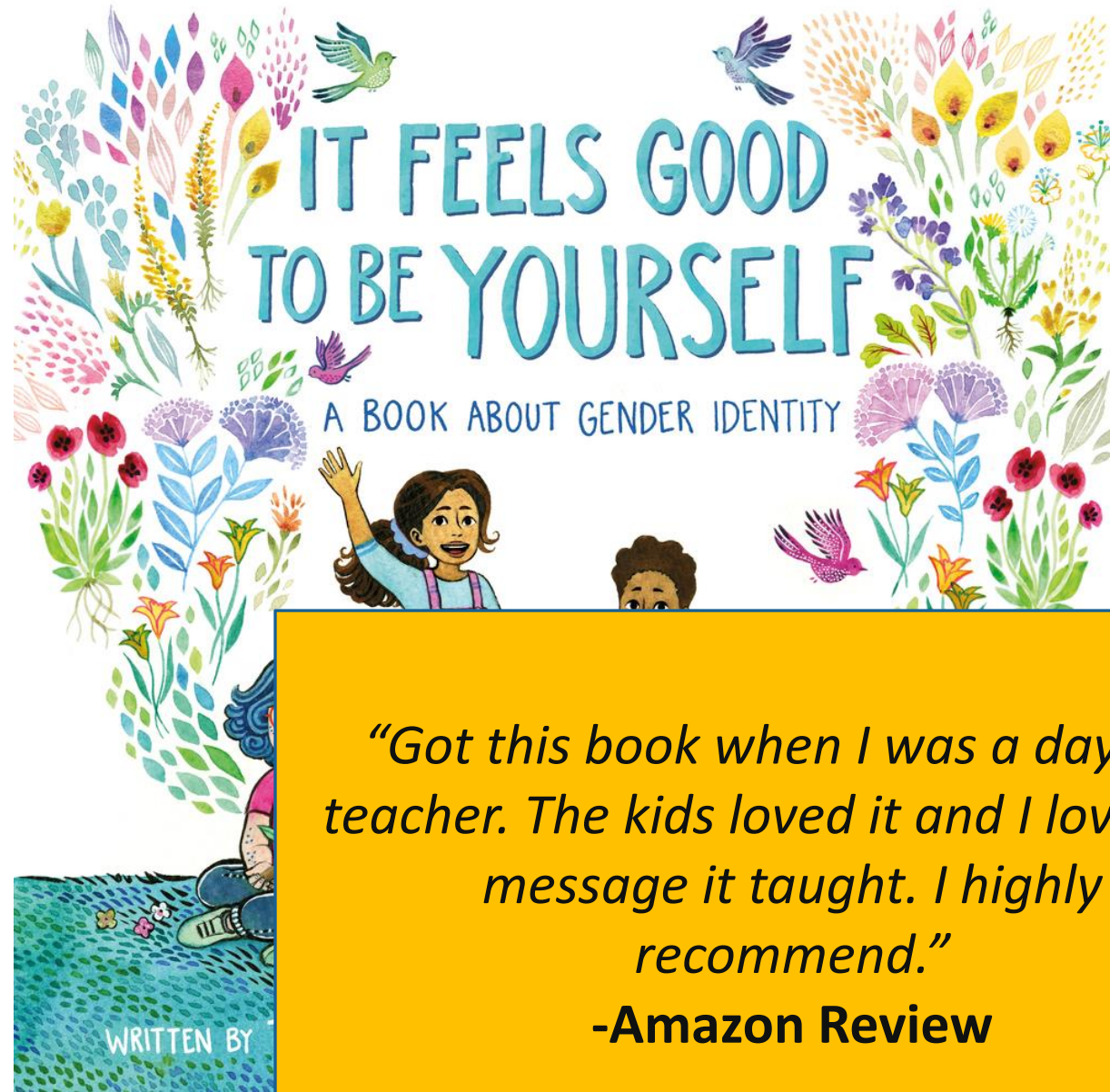
Have you noticed any unfair rules about gender?

For a long time, many people have said and believed untrue things like: “You are either a boy or a girl,” or “Boys are stronger and smarter than everybody else.” There are lots of unfair rules that give boys more power.



It Feels Good to be Yourself

Pre-K – 1st Grade
3 – 6 years



"Got this book when I was a daycare teacher. The kids loved it and I loved the message it taught. I highly recommend."

-Amazon Review

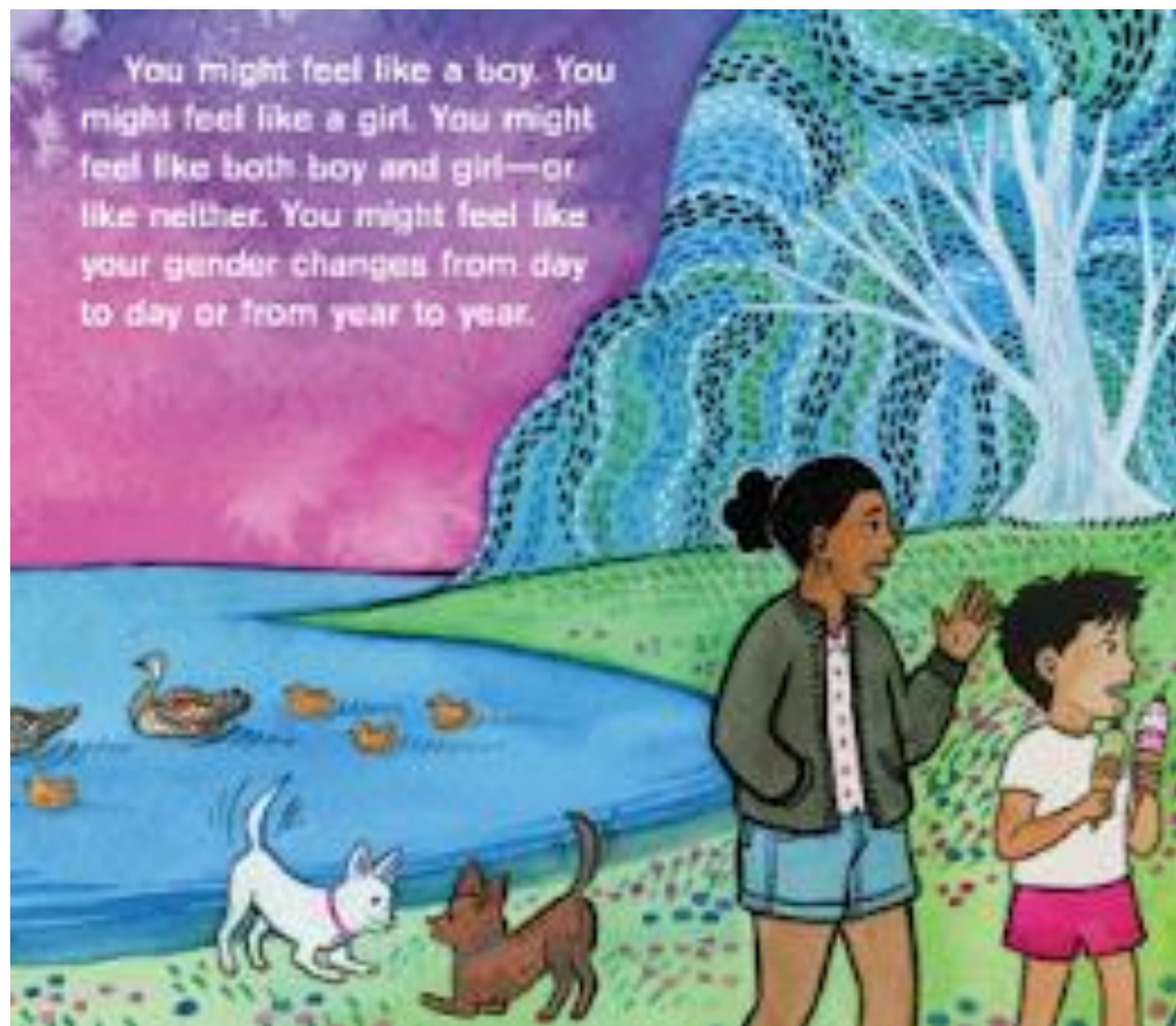
When people guess wrong, it's okay to let them know. Ruthie was five when she told her parents.

I know you think I'm a boy but really I feel like a girl.



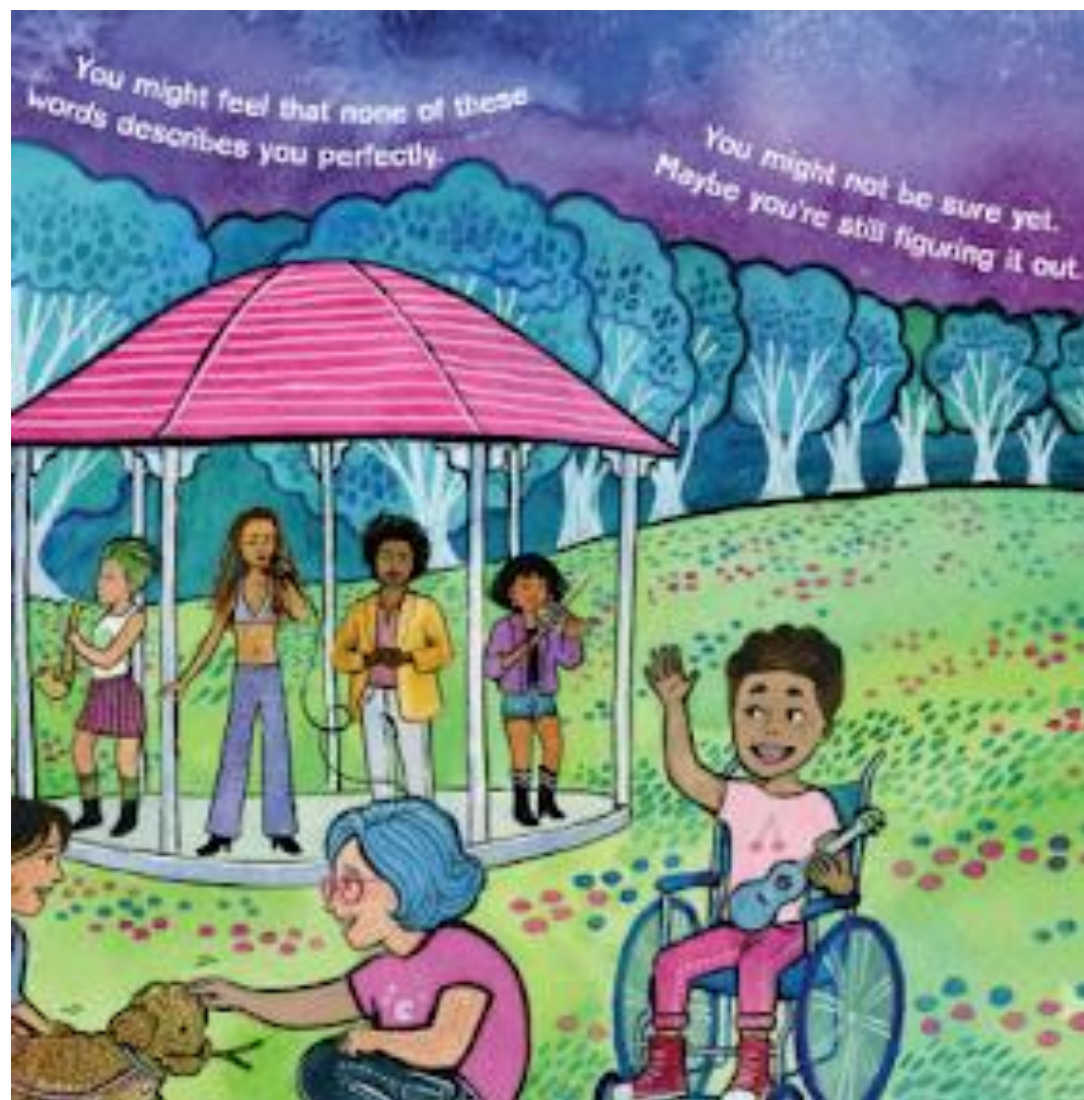
Oops! Ruthie was a girl all along— they just didn't know it at first.

You might feel like a boy. You might feel like a girl. You might feel like both boy and girl—or like neither. You might feel like your gender changes from day to day or from year to year.



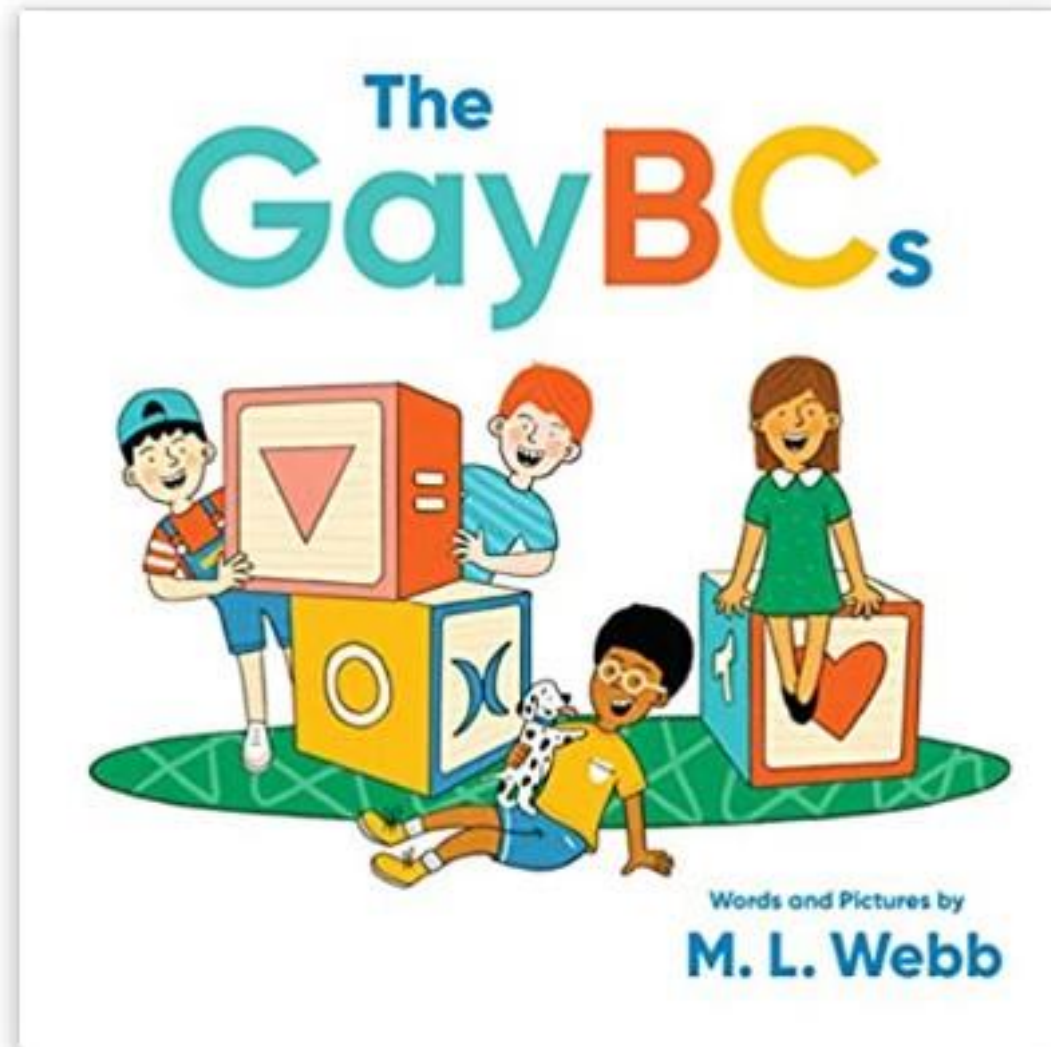
You might feel that none of these words describes you perfectly.

You might not be sure yet.
Maybe you're still figuring it out.



The GayBC's

Pre-K – 3rd Grade
3 – 9 years





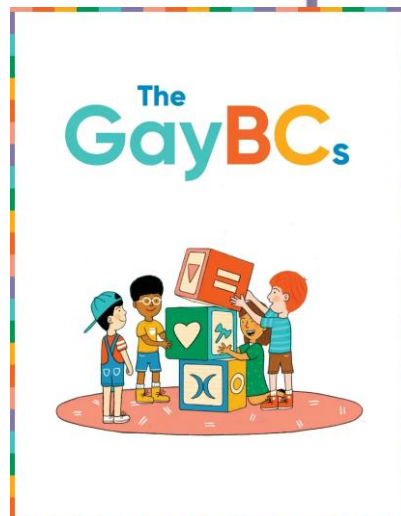
is for **BI**.
You can shout it out loud:
"I like boys *and* girls,
and that makes me proud!"



is for **DRAG**.
You can strut and dance
in clothes that you love:
dresses, heels, or pants!



is for **TRANS**.
It's a brave step to take
to live as the gender
you know is innate.



ACTIVITY: Queer Your Screen Time

Watch a few episodes of a cartoon or children's show. While watching or immediately after, fill out this sheet. (Younger kids can talk through these questions with a grown-up's help after viewing.)

How many characters are:

- girls
- boys
- nonbinary

Did you see a family on the show that looks like your family?

- yes
- no

Are any of the characters out as:

- cisgender
- transgender
- intersex
- bisexual
- gay
- lesbian
- queer
- pansexual
- asexual

Did you see a character on the show who is similar to you?

- yes
- no

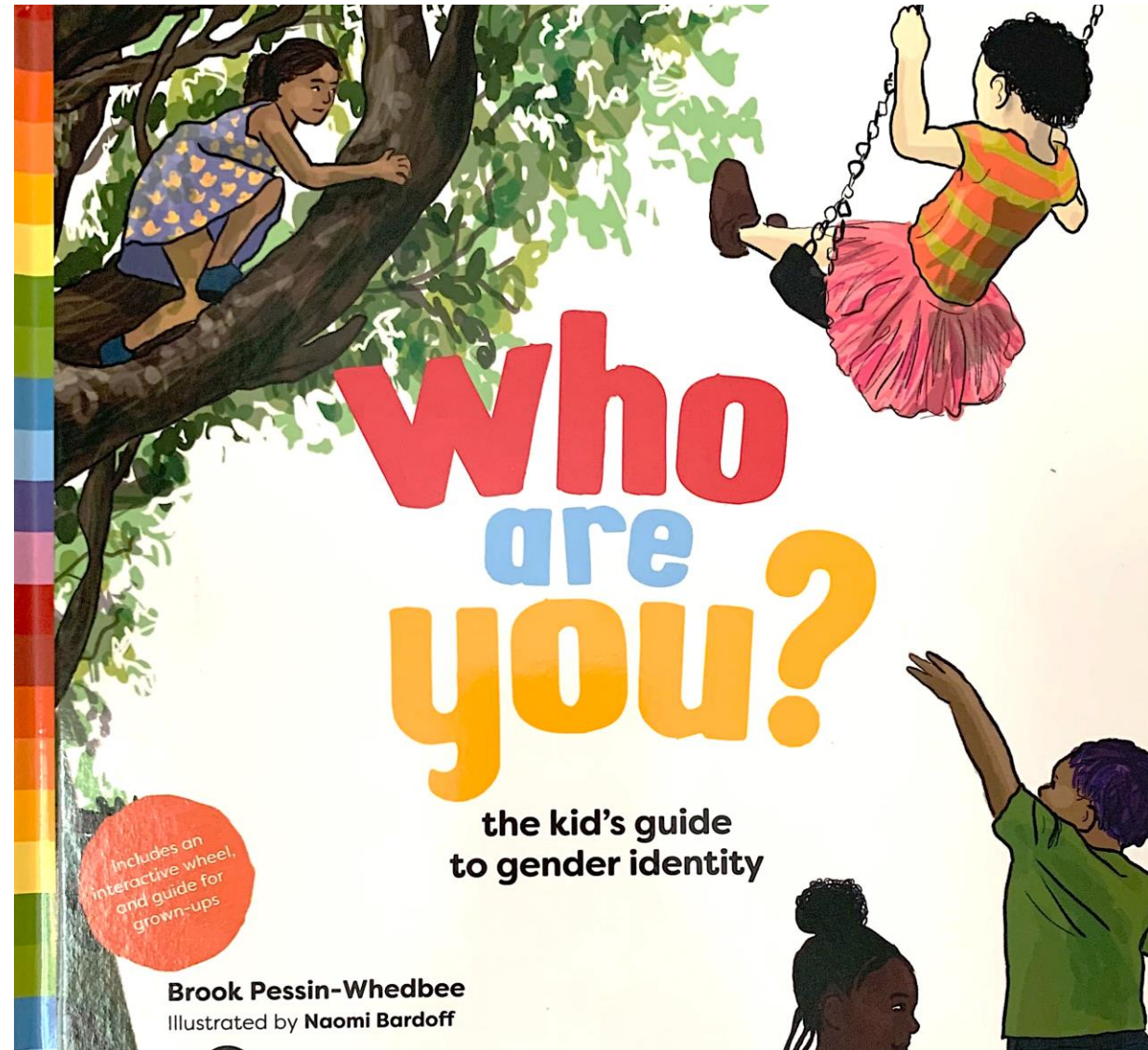
Discuss:

- Do you like to see characters and families that are like you? If so, why?
- Would you like to see more characters in your favorite movies and shows with diverse identities and families? Why or why not?



Who are You?

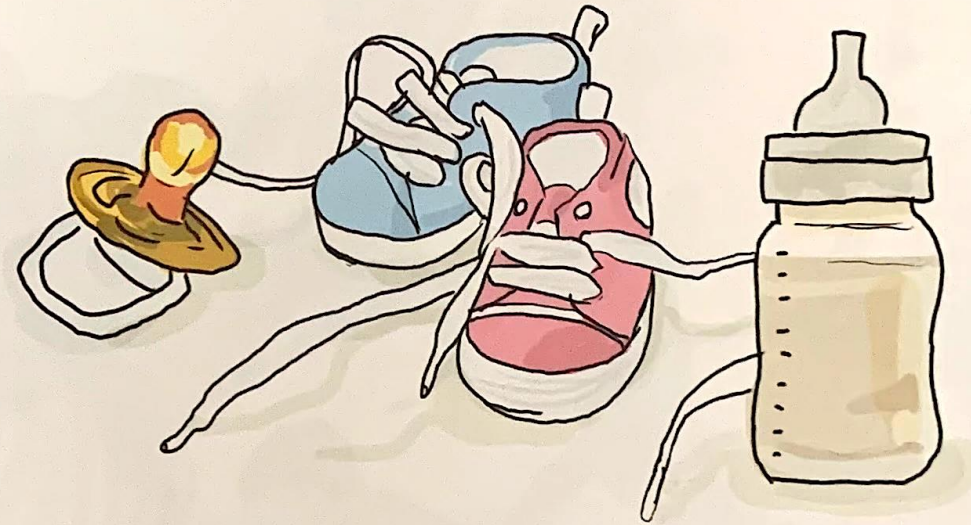
Pre-K — 3rd Grade
3 — 9 years



Babies can't talk, so grown-ups make a guess by looking at their bodies.



This is the sex assigned to you at birth,
male or female.

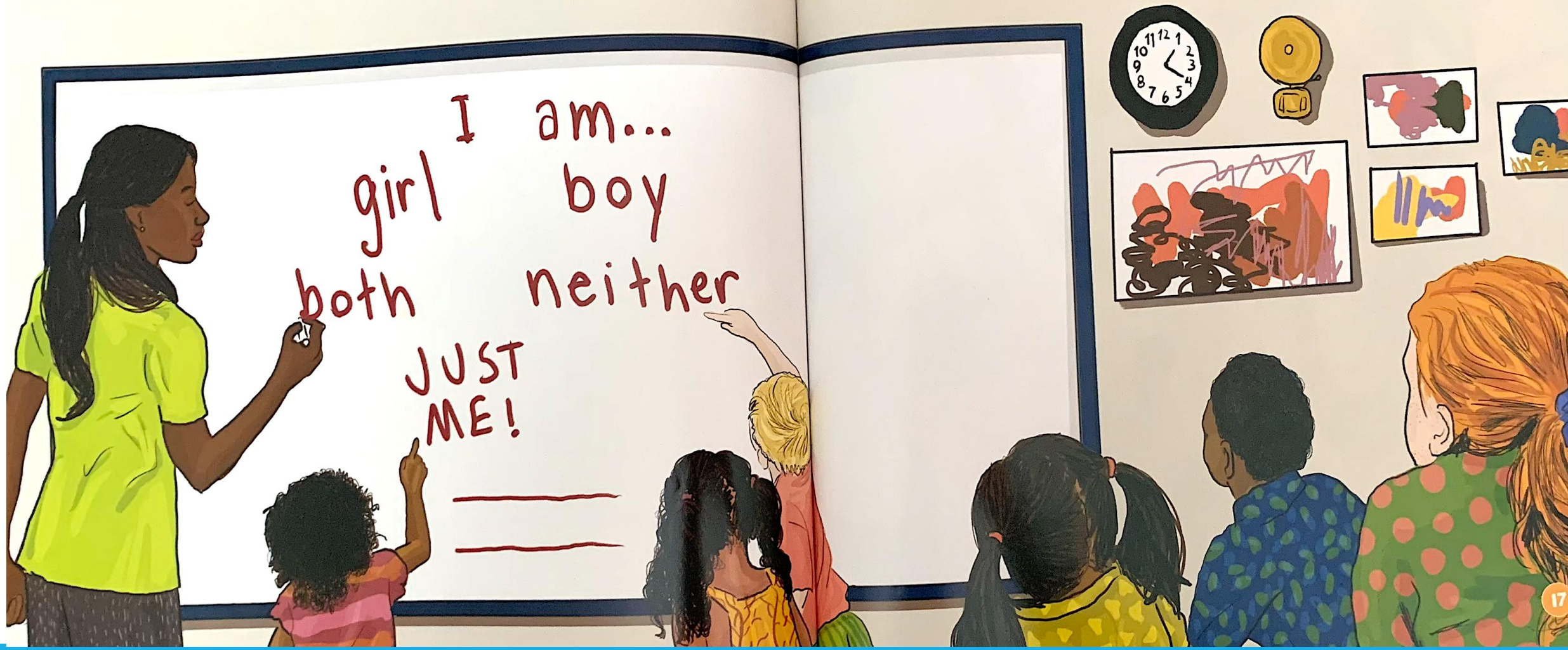


Sometimes people get this confused with gender.
But gender is much more than the body you were born with.

Some people say there are only two genders.
But there are really many genders.

I am...
girl boy
both neither
JUST
ME!

You are who you say you are,
because YOU know you best.

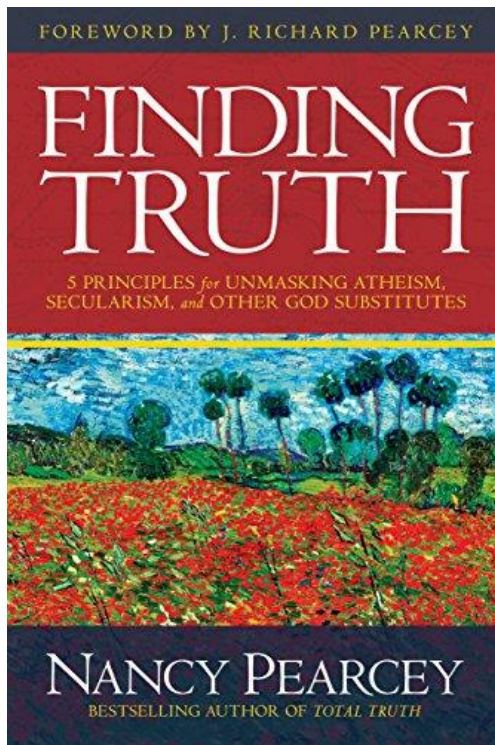




“As a member of the LGBT++ community, I am perplexed by this book.... The wheel included. We are taught that we can all love whomever/whatever we want and be what we want. This book teaches children that if they love trucks but are girls... dolls but are boys...that they must be confused on their gender. They’re trapped in another body...why do we need to pressure kids to make decisions on who they are so young? College students don’t even know what they want as a career going in...”

-Amazon Review

Is this a valid set of beliefs?



“...those who reject the Creator will create an idol. They will absolutize some power or element immanent within the cosmos, elevating it into an all-defining principle—a false absolute. When evaluating a worldview, then, the first step is to identify its idol. What does it set up as a God substitute?” – Nancy Pearcey, *Finding Truth*

Principle #1: What is the God substitute?

Autonomy

“... the ability to self-determine who we are and how we should live.” – John Stonestreet, *The (Fake) Battle Between Parental and Children’s Rights*

Principle #2: What is devalued?

Our bodies no longer matter;
they become physical material that can be altered at will.

“...idols always lead to a lower
view of human life.”
– Nancy Pearcey, *Finding Truth*

Principle #3: Does it reflect reality?

No.

- Autonomy can not be ultimate governing force
- Medications/treatments/surgeries cannot change biological reality.

Principle #4: Is it internally consistent?

No.

It recommends permanently altering the body to align with feelings can change (fluid).

#5 – What is an alternative view?

Broken World

Trauma

Social Contagion

We undermine the cross
when we celebrate and normalize our fallen nature or
when we believe we are too broken to change.

Summary

- Gender Ideology is a set of beliefs (worldview).
- Children are being taught this set of beliefs through many outlets, especially books.
- Gender ideology is not a valid worldview.
- The Christian worldview offers a better explanation of gender confusion.



Parenting and Protecting

Session 2

Activists and Indoctrination

Most people are actively trying to love children.
They just disagree on how to do that.

What is Love?


1 Corinthians 13:4-8

Love is patient, love is kind and is not jealous; love does not brag and is not arrogant, does not act unbecomingly; it does not seek its own, is not provoked, does not take into account a wrong suffered, does not rejoice in unrighteousness, but rejoices with the truth; bears all things, believes all things, hopes all things, endures all things. Love never fails.

Most people have probably only been trained from one perspective and are doing what they think is right.

Individuals and organizations are actively recruiting children to be transgender.



Natalie Wynn 

@ContraPoints



It's time to go on the offensive. I won't rest until every American child has been trans'd.

7:57 PM · Jun 8, 2022 · Twitter Web App

2,013 Retweets **569** Quote Tweets **36.6K** Likes

Gender Indoctrination Process

- Target vulnerable children
- Love bombing
- Isolation
- Manipulation

Individuals and organizations are actively encouraging children to transition.

Gender Transition Process

- Question Gender
- Socially Transition
- Puberty Blockers
- Cross-sex Hormones
- Sex Reassignment Surgeries



Individuals and organizations are actively working to make parents appear to be enemy #1.

Safe vs. Unsafe Adults

CPS
A

IF YOUR PA
ACCEPTING O

PAREN
School s
without

Made possibl
and the Chic
reflect the vie



I'M YOUR
#free

your knowledge and it can never
might be monitored? Call us at

ember to clear your history after

by clicking the "X" in the top right



Why is gender ideology harmful?

- Cause children to question their gender
- Divide families
- Cause permanent physical damage to healthy bodies
- Lead to further emotional/mental disorders, depression, and suicide

Protecting Your Children

Teach your Child the Biblical Perspective

- CREATION – God created 2 genders
- THE FALL – We do not function the way God intended
- REDEMPTION – Jesus came to make a way for healing

Train them to use Critical Thinking Skills

- Help your children think deeper about these issues
- Make sure challenging issues stay in the realm of ideas

Shape your Child's Individual identity

- Affirm them as a human
- Build their identity in Christ
- Affirm them as male or female
- Teach them to respect/protect their bodies
- Prepare them for puberty
- Reminisce/Layer memories
- Make strong connections

Shape your Child's Family Identity

- They are part of a family!
- Family Traditions
- Family Holiday
- Family greetings
- Daily rituals
- Celebrating each season of life

Vet all Adults

- Their perspective on gender and sexuality
- Being alone with your child (when/accountability)
- When/how you will be notified about important issues
- When won't you be notified
- What info is given directly to your child
- Your religious beliefs or values and if/how they will be respected

Train your Child to Identify Unsafe Adults

- Inappropriate touching
- Keeping secrets
- Negativity about parents/family
- Pushing them into something without encouraging child to speak with parents
- Discern which questions to answer and which to keep private
- How to leave the conversation if they feel uncomfortable
- Who are their “safe adults” – how do they know?
- Talk to their parents about private conversations with other adults

The way we respond to our children directly effects
their willingness to trust us.

Respond with Compassion

- Humble yourself
- Listen
- Respond
 - Thank them
 - Acknowledge
 - Remind them they are loved
 - Remind them that our choices have consequences
 - Remind them of God's forgiveness through Jesus
 - Encourage them to confess to God and ask God for forgiveness/wholeness/healing
 - Pray for them
- Follow-up

Summary

- Most people are actively trying to love children. They just disagree on how to do that.
- Most people have probably only been trained from one perspective and are doing what they think is right.
- Individuals and organizations are actively:
 - recruiting children to be transgender
 - encouraging children to transition
 - working to make parents appear to be enemy #1

Summary

- Teach your child the biblical perspective and to think critically
- Shape your child's individual identity and their identity as part of your family
- Vet all adults and train your child to identify unsafe adults
- Respond with compassion when your child struggles

Challenge

Take a moment to answer these questions during the break.

- What questions do you still have about gender ideology?
- Can you confidently explain to someone why gender ideology is not a valid set of beliefs?
- What assumptions have you made about others' perspectives on gender that may be false?
- List some people who you should talk to about their perspectives on gender. What questions will you ask them? What resources can you share with them?
- What questions do you still have about how activists are trying to indoctrinate children?
- What methods of protecting your children have you neglected to do? How can you correct this?
- If you aren't a parent of young children, how can you encourage others to protect their children?
- What methods of protecting your children do you still need help with?



Parent and Child Rights

Session 3

“Natural rights exist prior to any government. Thus government is not the source of rights. Rather, governments are created to secure natural rights.”

What natural rights are we concerned with?

Educate our children

Where do those natural rights come from?

Judeo-Christian Scripture

Right vs. Responsibility

Deuteronomy 6:4-7 “Hear, O Israel! The LORD is our God, the LORD is one! You shall love the LORD your God with all your heart and with all your soul and with all your might. These words, which I am commanding you today, shall be on your heart. You shall teach them diligently to your sons and shall talk of them when you sit in your house and when you walk by the way and when you lie down and when you rise up.”

Proverbs 1:8-9 “Hear, my son, your father’s instruction
And do not forsake your mother’s teaching;
Indeed, they are a graceful wreath to your head
And ornaments about your neck.”

Ephesians 6:1-4 “Children, obey your parents in the Lord, for this is right. Honor your father and mother (which is the first commandment with a promise), so that it may be well with you, and that you may live long on the earth. Fathers, do not provoke your children to anger, but bring them up in the discipline and instruction of the Lord.”

Cases ruling for Parent's Natural Rights

Meyer v. Nebraska, 262 U.S. 390 (1923)

- It is the natural duty of the parent to give his children education suitable to their station in life

More Court Cases

Pierce v. Society of Sisters, 268 U.S. 510 (1925)

- States cannot force children to attend public school only. The child is not the mere creature of the state; those who nurture him and direct his destiny have the right, coupled with the high duty, to recognize and prepare him for additional obligations.

More Court Cases

Wisconsin v. Yoder, 406 U.S. 205 (1972)

- Parents have a right to direct the education of their children through homeschooling or even vocational work.

More Court Cases

Washington v. Glucksberg, 521 U.S. 702 (1997)

- The Constitution, and specifically the Due Process Clause of the Fourteenth Amendment, protects the fundamental right of parents to direct the care, upbringing, and education of their children.

More Court Cases

Troxel v. Granville, 530 U.S.57, 66 (2000)

- Between parents and judges, “the parents should be the ones to choose whether to expose their children to certain people or ideas.”
- The Constitution permits a State to interfere with the right of parents to rear their children only to prevent harm or potential harm to a child.

If Christians keep silent, we can expect society to continue to redefine harm and reinterpret our laws until we are no longer a nation living by Christian principles.

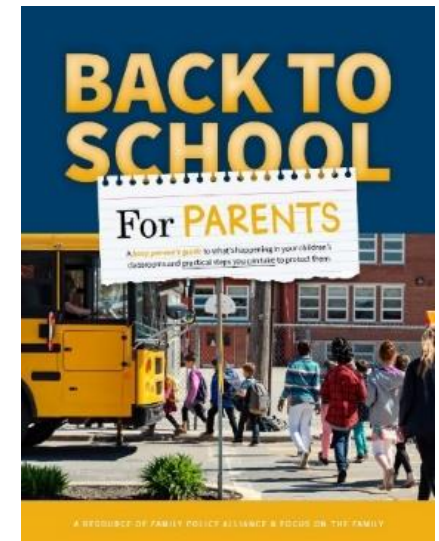
Court Case Limiting Parental Rights

Fields v. Palmdale School District, 427 F.3d 1197 (2005)

- Judge Reinhardt that “the *Meyer-Pierce* right does not extend beyond the threshold of the school door.”
- Parents...have no constitutional right...to prevent a public school from providing its students with *whatever information it wishes to provide*, sexual or otherwise, when and as the school determines that it is appropriate to do so.

Limiting Parental Rights

“You *do* have the absolute fundamental right to direct the education of your child. But sending your child to public school is considered a choice. If a school isn’t violating the fundamental rights of your child, schools have broad discretion in what they can do, because parents always have the ‘option’ to leave.”



Child Rights

First Amendment

Amendment I: Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

- Right to religious freedom (Cannot be force to act against beliefs)
- Right to free speech (Allowed to share your religious views)
- Right to remain silent (Cannot be forced to say things against conscience)

Title IX (Federal)

Title IX: “Title IX is a federal law that prohibits discrimination on the basis of sex in schools.”

- Right to equal opportunities (sports)
- Right to equal facilities (bathrooms)

GENDA BILL (State)

- Gender Expression Nondiscrimination Act (GENDA)
- AKA the “Bathroom Bill”
- Makes “gender identity or expression” a protected category under New York’s Human Rights Law

Permission from State

In *every* state, a minor has the right to seek permission from a court *instead* of their parents.

Parent Rights

The Protection of Pupil Rights Amendment- PPRA (Federal)

Opt-Out

(specific lesson, surveys, etc.)

Curriculum Review

Lesson Plan Review

Observe Classroom

Notification

(Personal Information to be Sold, Physical Examinations, sex-education, etc.)

Parents Bill of Rights Act - PBRA

- Recently PBRA was passed in the House of Representatives.
- For a Bill to become law it must pass the House, Senate, and President.
- This Bill will amend Protection of Pupil Rights Amendment to allow parents to inspect all instructional materials and books/reading material made available to the students, including in the library.

Family Educational Rights and Privacy Act - FERPA (Federal)

This a federal law that gives parents the right to inspect educational records of their child and instructional materials that relates to their child. Local schools are responsible for establishing the appropriate procedure for parents to access this content.

When rights are violated:

- Contact school
- Get a lawyer to write a formal letter
- May end up in court
- Assess ability alternative education options

Teaching your Children

- **Instruct:** Teach your children about their natural, God-given rights, your role as their primary educator/protector, and the role of the government to protect our God-given rights.
- **Investigate:** Ask your children how things are handled at school and how they are handling the what's happening at school.

Summary

- Parents have a God-given responsibility to educate their children.
- However, if you choose to send your child to school (public/private), you are giving that school your authoritative power over your children.
- As long as the school is not violating the child's natural rights, they can teach whatever they believe is best.
- If Christians keep silent, we can expect society to continue to redefine harm and reinterpret our laws until we are no longer a nation built on Christian principles.



Schools and School Boards

Session 4

Perspective and Demeanor

Matthew 10:16 “Behold, I send you out as sheep in the midst of wolves; so be shrewd as serpents and innocent as doves.”

Be Wise and Bold

Be Humble and Gentle

Understanding School Government

- **Federal Government:**

- Educational Funding programs
- Incentives to adhere to Fed Curriculums/Standards

- **State Government:**

- Sets up education system
- Graduation Requirements
- School Choice
- Guidance

- **Local School Boards:**

- School Policy
- Curriculums
- Select Books

- Establish teacher hiring criteria

- Set student achievement standards

- **Superintendent**

- Oversight/leadership of staff within district

- **Principal**

- **Teachers**

- **Counselors**

- **Nurses**

- **Social Workers**

The School Board

School Boards

- Select Books
- School Policy
- Curriculums

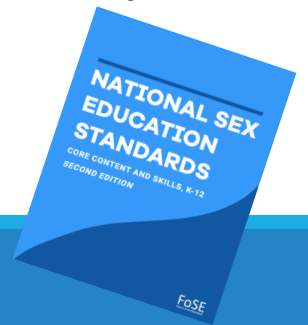
Limiting School Board Power

S1532 & A4576:

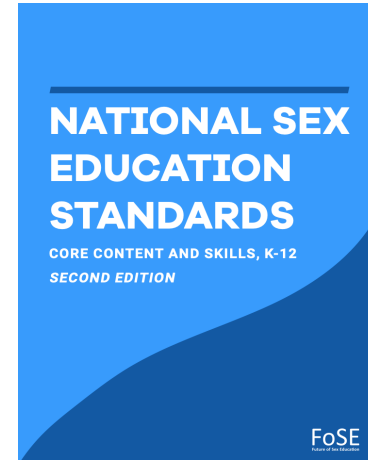
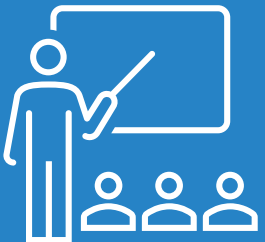
Requires the board of education and the trustees or sole trustee of every school district to establish policies and procedures regarding the treatment of transgender or gender non-conforming students

A4604: (S2584A)

Requires comprehensive sexuality instruction for students in grades K-12 which includes a model curricula for comprehensive sexuality education and at a minimum conforms to the content and scope of national sexuality education standards.



Learning Standards



- ✓ (K-2) Gender Identity: How an individual identifies based on their internal understanding of their gender.
- ✓ (3-5) Describe the potential role of hormone blockers on young people who identify as transgender.

NATIONAL SEX EDUCATION STANDARDS

CORE CONTENT AND SKILLS, K-12
SECOND EDITION

FoSE
Future of Sex Education



Talking to School Boards

Be aware of school board meeting policies

Example speech in Resource Guide:

Example Board of Ed Speech:

Hello BOE, My name is _____, and I am a [*resident, parent, etc*] in the district

Tonight, I wanted to start by thanking you for the work you do and to kindly acknowledge the critical role you play in ensuring children in this district are protected from harmful instruction, specifically regarding sex and gender. [*Through my experience/research...*] I have become aware that children are often being indoctrinated with various concerning ideologies during their time at school.

10 Questions to Ask Candidates



**LET'S
TALK**

10 QUESTIONS
To Ask School Board Candidates

**COURAGE
IS A
HABIT** 

**COURAGE
IS A
HABIT**  COURAGEISAHABIT.ORG



Learning How to Run for School Board



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Free

Introduction to School Boards

Foundational concepts for activists & candidates

14
Lessons



Free

School Board Activism Training

Learn effective tools and tactics to influence your local school board.

10
Lessons

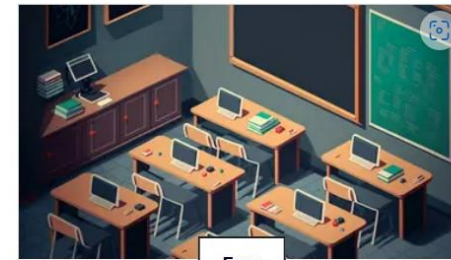


Free

The Joseph U. Oswald Patriot Online School Board Training Program

Get the skills to wage and win your campaign for school board.

22
Lessons



Free

New School Board Member Training

This course arms newly elected school board members with the knowledge and abilities needed to manage their district successfully.

10
Lessons



Free

Reclaim Your School Board!

Learn how to maximize every day and every dollar available to you to FINISH STRONG as election day approaches.

4
Lessons

Learning How to Run for School Board

THE SCHOOL BOARD ACADEMY IS NOW AVAILABLE ON-DEMAND!

Complete the School Board Academy at your own pace and on your own time.

[APPLY HERE](#)





Know Your School

IMPORTANT QUESTIONS TO ASK EACH YEAR

Facilities:

Are your restrooms and/or locker rooms inclusive?
Meaning, that if a male identifies as a female, can they use
the facility they identify with?

What is the school doing to make sure my child has a
protective environment within bathroom and locker room
spaces, etc.?

Facility Policies

BACK TO SCHOOL FOR PARENTS: Appendix D – Letter Objecting to Transgender Bathroom Policy

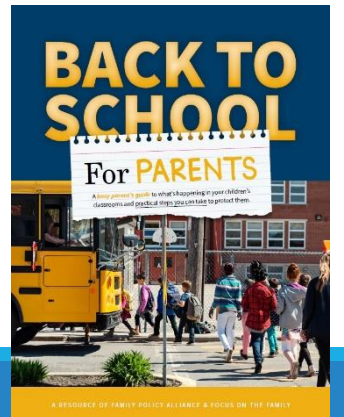
APPENDIX D

Letter Objecting to Transgender Bathroom Policy

Be sure to change the red text in brackets to fit your personal situation.

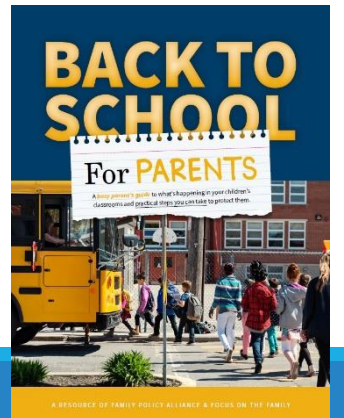
NOTE: When changing the text be sure to delete the brackets and remove the red color.

Dear [Principal's Name, School Board, or Superintendent],



Health Centers

“I consent to my child being treated for minor cuts and scrapes, but for anything further, I require the school to get my express consent.”



Reviewing Materials

Gather a Team

Summary

- Watch our assumptions, perspective, and demeanor
- Overview of education system
- Role of school boards
- Speaking at school board meetings
- Running for school board
- Resource Guide

Challenge

Take a moment to answer these questions during the break.

- What questions do you still have about parent and child rights?
- Which alternative forms of education have you not looked into yet?
- What changes might you and your family need to make in order to be the primary educators of your children?
- What questions do you still have about schools or our educational system?
- How can you get more involved with your local school board?
- Which questions have you neglected to ask your child's school?
- Is there a group of parents or community members you can join who can help you keep the schools accountable? Are you willing to start a group?



fmsfound.org

Please like our Facebook page: *Feed My Sheep Foundation*
Join our Facebook group: *Alliance to Protect New York's Children*